Mechanical and Manufacturing Engineering

Course Outline
Term 1 2020

MMAN4010

THESIS A (PRACTICE)

Contents

creative thought. Part A includes the formulation of a report, which includes a review of the relevant literature and other professional engineering documents.

The full text of the Project Brief for T1-2020 is posted on the course Moodle page

The group project is to be completed in two <u>consecutive</u> trimesters during the last academic year before graduation. <mark>Do not enrol in Practice Thesis A if you cannot do Practice Thesis B in the following term</mark>.

It is not the responsibility of the course coordinator or Mentors to tell the student what to do,

5.

Updates posted 05 Feb 2020 in orange for Weeks 1 and 2: Coronavirus contingency.

Week	**Expected Task Completion: Upload minutes to your Moodle Group Forum (MGF) weekly.** <mark>**Deliverables** are tasks that must be completed and are assessed.</mark>
Week 1	Be allocated to a project group in Moodle <u>Meet your course convenor and Mentors in person</u> *(or via Moodle/online)* Read the course outline and Project Brief (see Summary and Aims of the Course) posted on Moodle. **Deliverable:** Post an individual written introduction of yourself on your Moodle Group Forum (MGF) outlining your engineering skillsets and interests
Week 2	

Assignments

Presentation

9. Academic honesty and plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: student.unsw.edu.au/plagiarism. The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here:
www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

10. Administrative matters and links

All students are expected to read and be familiar with UNSW guidelines and polices. In particular, students should be familiar with the following:

> Attendance
> UNSW Email Address
> Special Consideration
> Exams
> Approved Calculators
> Academic Honesty and Plagiarism
> Equitable Learning Services

ers Australia (EA) Competencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals