



# Gender Equality Policy

## 1. Purpose

This policy outlines the support provided to all UNSW



[university-wide and faculty-based orientation programs](#)

welcome information for [international students](#)

[weekly student newsletters](#) during term, including faculty and cohort-specific editions

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reasonable adjustments as approved by [Equitable Learning Services](#) to support an equitable studying and learning environment  
a process for applying for [special consideration](#) when illness or circumstances might impact on assessment performance.

UNSW Sydney students

- 5.8 Coursework students at UNSW Sydney (including rural clinical campuses) who are identified as being at academic risk or not successfully completing courses will be directed in a timely manner (before the census date where possible) for academic advice to the Program Specialist Team within [The Nucleus: Student Hub](#).
- 5.9 The Nucleus Student Hub Team will provide guidance and support to the student, referring them to other UNSW student support services including [academic advising](#), [academic support](#) and academic staff as required.

UNSW Canberra students

- 5.10 Coursework students at UNSW Canberra who are identified as being at academic risk or not successfully completing courses will be directed in a timely manner (before the census date where possible) for academic advice to [Learning Support](#).

Higher Degree by Research (HDR) candidates

- 5.11 HDR candidates have an annual review to monitor progress towards completion as set out in the [Research Progress Review and Confirmation of Research Candidates Procedure](#).
- 5.12 HDR candidates undertaking compulsory coursework who are identified as being at academic risk or not successfully completing courses will be directed in a timely manner (before the census date where possible) for academic advice to the Program Specialist Team within [The Nucleus: Student Hub](#).

## 6. Non-academic support for students

- 6.1 UNSW provides non-academic support and pastoral services to all students, and information on how these services can be accessed.
- 6.2 Academic and professional staff who interact with students will inform students of the available support services, when it is appropriate to do so.
- 6.3 Non-academic support services for UNSW Sydney students (including rural clinical campuses) include:
- general [physical, psychological and cultural health, safety and wellbeing support](#) resources
  - information about [mental health assistance and support](#), including 24/7 mental health help and support  
[Student Support Advisors](#).
- 6.4 Non-academic support services for UNSW Canberra students include:
- [Student Counselling Service](#)

UNSW Canberra Psychology and Wellness Services provided to Defence-Funded Students<sup>1</sup>

[Arc Canberra.](#)

- 6.5 UNSW provides support for student physical and psychological wellbeing and safety in line with the [Student Wellbeing and Safety Policy](#).
- 6.6 UNSW has implemented a [Gendered Violence Strategy and Action plan](#) to prevent and respond to gendered violence. [First Responders](#) are available to provide guidance and support with gendered violence.
- 6.7 Critical incident reporting and responses are guided by the [Critical Incident Team](#) and students are supported through [SafeZone](#).
- 6.8 Non-academic support services to assist students in broadening and deepening their academic success can be accessed by booking in for a [one-on-one consultation](#), [attending workshops](#), completing [self-paced online modules](#) and [online self-assessmnBW\\*ñB7erS](#)

[Assessment Policy](#)

[Equity Diversity and Inclusion Policy](#)

[Anti-Racism and Anti-Religious Vilification Policy](#)

[Child Protection Policy](#)

[UNSW Code of Conduct and Values](#)

[Student Complaint Procedure](#)

Version: 1.1

Effective: 7 August 2024

Responsible: Deputy Vice-Chancellor, Education and Student Experience

Lead: Pro Vice-Chancellor, Student Success

Review Process: This Policy will be reviewed annually.



