



VISN5522

1. Staff

Position	Name	Email	Contact Details
Course Convenor and Lecturer	Dr Sharon Oberstein	s.oberstein@unsw.edu.au	Contact by email for to arrange a meeting or post generic queries on the discussion forum in Moodle UNSW Optometry Clinic, School of Optometry and Vision Science, Ground Floor, North Wing, Rupert Myers Building
Lecturer	Associate Professor Sieu Khuu	s.khuu@unsw.edu.au	Contact by email School of Optometry and Vision Science, UNSW Sydney

Lecturer

3. Strategies and approaches to learning

Learning and teaching activities

This course will be delivered across 1 term of study and will be online. It will comprise of a series of pre-recorded lectures that will be delivered on a weekly basis through the 10-week teaching term. Lectures will be supported by online tutorials and practicals to promote greater understanding and application of content.

Tutorials and practicals (observation) will engage students in reviewing research, case studies and activities that expands their conceptualisation of the impact of vision loss on daily activities and behaviour. Practical will allow for learning of the use of vision aids including how and when they are recommended to low vision individuals.

Online tutorials and practicals are compulsory. Students should be prepared to make the most of this time with industry experts. The tutorials and practicals are designed to consolidate knowledge, explore how to apply knowledge in O&M practice, and foster the development of graduate attributes such as communication skills, teamwork and collaborative skills, ethics, and professional understanding.

Assessments provide the opportunity for engagement with quality research, demonstration of knowledge, skills and reflections for professional development, and writing skills.




5.

Week 5

5. Assessment

5.1 Assessment tasks and criteria

There are three assessment tasks in this course designed to enable you to demonstrate that you have achieved the course learning outcomes. Completion and submission of all assessment tasks by the due date are necessary to receive a final mark in the course. Late submissions without approved Special Considerations will be subject to a 10% penalty of the assessment task weighting per day. See: <https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies>



	<p>Students will analyse the intervention/low vision aid/outcome deployed in the case, evaluate the design of the intervention, and discuss their learning from observing the intervention in the context of the clinic and client. Students will then be required to present their analysis, evaluation and discussion in the form of a poster. You are recommended to use multimedia to create a creative, informative and engaging poster.</p>			
<p>Assessment 3: Final Exam</p>	<p>Students will have an (open book) online exam.</p>	<p>20%</p>		

If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services.

Register for Equitable Learning Support (formerly Disability Support Services) at <https://student.unsw.edu.au/els/register>

Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: <https://student.unsw.edu.au/special-consideration>

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits:

