



!"

\$ Staff

Position	Name	Email	Consultation times and locations	Contact Details
"% "	&\$ '(" %("	'("\$ %(") " *\$ + \$ (, (-- !" . " %! (, " , & \$	(/ + 0 (+ .!" 1 (+& 2 " (3 ! " \$ /! / - 4 - / "! 0 (!"& . +\$ (* 0 . . (! '(" +! 0 , & (" , 0 ! & (- "("(\$
0	. (!(! + !% + "!" %!(0 + ! \$			+! 0 ! " 1 (+ " + & (!"3 !! 2(+!"2 0 0 " "\$
	/ (" &(0 5 5&(0 !(\$ / 04 (0/ * 46 . (!(" + & (0!%! \$			
/ --	7 ! " 2(+!"2 0 " . " - 2 (. 0\$ " + " 8 9 1 & . : + " 8 "3 ! " * ! 0 (0!"2 ; (!"28 < &\$ % " " (+ & 0/ 8 &\$! (! 0/ ! %("0 8 < &\$ % " " < &\$ 0 " . 0/ + " " 2! , +%! = >8 &\$! (! (" + < &\$ -/ " "			

2. Course information

"! &0 +!8 ?

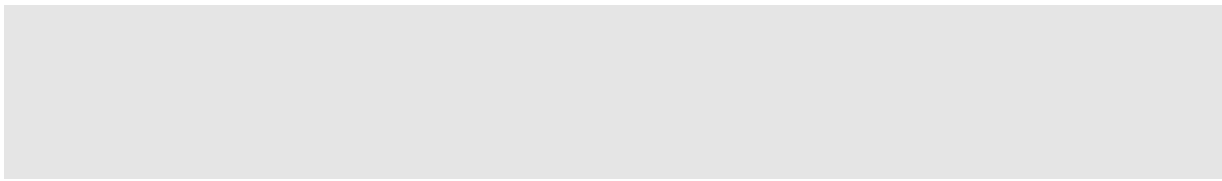
5 3 !! = >8 @ " ! &0 +! 0 . - + *! / A0 -! " 1 , " 2 !(! "\$

(0!"2 !. (" + 0(! " 8 /! ! (" "!" " , 0 \$ / &&0!(!. (1 0(" 1 & "+ (

/ -8<<!. (1 \$ " *\$ + \$(< < \$/ . \$

2.1 Course summary

2 1(*(.!"2 " (#SBC ("+ (04 *(+ C 1 (+ 0 (0 2 % ". " " "52 % ". " ("+ !"+ ,
. 0 " !+ ("+ - (" & 0!. (0/("2 !. -(0 \$ /! 0 *! - " / " ! (& "+ ("+"2 ("+ . ("2!"2



@	-- , (-- -!(& (. * 4 (" + 0 % (! 4 (" + - !1 (+(- (! " "%! " . " (0/"2 (" + / (0(+1, 0!. (0/"2	"!" 3 IEE !2" . " ! 0 ! " & .
B	% (((" + (!0 (! " (" + .("2 . " (2! & 0!. (5 (+ ! . -(0 \$!2" . " ! 0 ! " & .
?	+ " !&, (-- (0/ ! 4 (. " (" + .("2 . " / ((-- -!(+!&& " 0	"!" 3 IEE !2" . " ! 0 ! " & .

3. Strategies and a##roac"es to learning

3.1 Learning and teac"ing acti*ities

9 !" " + "!" (2! / (" (1 / , "0/ " (" + (, "0/ " "2(2 . " & + " !" 1 /
!" +!%!" + (! + (" + 0 (1 (!% (!"2 A- ! "0 \$. & / !" / (*! 1 !! +!"0 + +
" +! 0 ! " & . !"+ , * 1!" ((" + 2 2 + 0 \$ (* +!" + , - %! + + "!" *! 1
!" 2 (+!" / - (0!0 (* 4 " ((/ " !0 (!"2 A- ! "0 \$

3.2 E+#ectations of students

/! ! (" !" " , 0 (" + / & / (" - / , !0((" + ("0 3! . " \$ * % / 0 3!
2 ((" + 0 " ! " !" - (!0! - (! " \$ + " (A- 0 + & (. !!(! / . % *! / / 0 + 0 . " (! "
(" + - " + (" + B5# / - * 4 " / 0 \$ /! ! "0 + 2 ! "2 / 2/ " 0 " " !" - (0!0(
(0!%! - (!0! - (! "2! " 0 +! 0 ! " & . \$
+ " (A- 0 + 0 . - (% (" " !" (! . , . (" " (" + - (!0! - (!" !" +! 0 ! " / 2/
/ 0 F + * 1! \$ + " (A- 0 + - (!0! - (!" (" + 1. ! ((. " A0 - !" / % " &
A " (! "2 (" + " & " 0! 0 . (" 0 = 1 * > \$
+ " (A- 0 + 0 " + 0 / . % !" (" /!0((" + - & !" (. (" ((!. \$ + " 0 (" (A- 0
/! & (0/"2 (" + -- (&& (" + /! - \$ + " 0 (" A- 0 / ! ! "3 !! (&& 1 (" * +!" (! . ,
& (/ ! " =#5 1 !" + (, > \$ + " 0 (" (A- 0 ! "0 !" (" + 3 ! , . (1 (- - ! + * / / , 0 (" . (4 (0
0(& /! / 2/ (0(+ . !0 (+0 . " \$ + " 0 (" A- 0 / ! - " (+ (! (" + 0! 0 . (" 0 1 4 - !" /
!0 & 0 " & ! + " 0 \$
0(+ . !0 . ! 0 " + 0 *! " 1 (+!" (" , & . !" /! 0 \$ 1 (" ! (+!" (" 0 & 0/ (! "2 - (2!(! . . (,
!" (& (! 2 (+ \$ (2 / - &< * * * \$ 0 \$ " * \$ + \$ (< - (2!(! . < (" + 0! " ## 1 * !& , (!" (" , * (,
" & * / (0 " ! - (2!(! . \$

. Course sc"edule and structure

G /! 0 0 " ! & (-- A\$ B / & + (0!%! - * 4\$ (A- 0 + - " + (((" (++!! " (B
/ %! 0 . - (. " (+!"2 (" + "2(2 !" +! 0 ! " \$H

, ee'	&o#ic)cti*ity	! related CLO
-------	-------	----------	---------------

, ee' 1	" + 0! "50!. (0/("2 A . ! 4 (" + + 0! ! " . (4!"2	"! " ("+ - (0!0(-!05 - 0!&!0 . + (+ +! 0 ! " 1 (+	#
, ee' 2	!. ((E(+	"! " ("+ - (0!0(-!05 - 0!&!0 . + (+ +! 0 ! " 1 (+)ssignment 1 ((+s	

2.1) ssesmē s's

) ssesmē tas'	Lengt"		/ ar'	Due date (normally 11827#m on due date)
<p>) ssesmē 18</p> <p>/ "!" . !-</p> <p>0/ !0</p> <p>1(+ " * 4,</p> <p>"!" " \$</p>		<p>I</p> <p>=# I</p> <p>(0/></p>		<p>7 !E# "+(,</p> <p>& *!"2 * 4</p> <p>7 !E "+(,</p> <p>& *!"2 * 4 J</p> <p>7 !E &"+(\$</p> <p>& *!"2 * 4 #</p>
<p>@p!8&D!p</p> <p>* 0 .-!(!" & ,</p> <p>!. (</p> <p>" "+ . 89 4,</p> <p>! 0 ! " 1 (+</p> <p>0 " !1 ! "</p>	<p>" !1 ! " 0(+! 0 ! "</p> <p>("+ . (0 -!0 &!" (" +</p> <p>%"0 \$!"4 + !"+ - "+ "</p> <p>(0/ 0 !!0((" , ! (" +</p> <p>- (!% * !!"2 4! \$</p> <p>!"!2 +! 0 ! " (" + - "+!"2</p> <p>/ 6 +! 0 ! " " * 4, & .</p> <p>=(-- A\$ #5 / -((2 (-/ ></p>	<p>I</p> <p>=# I</p> <p>(0/></p>		<p>(!(- -(+</p> <p>& (. " 1,</p> <p>" + (, & *!"2</p> <p>* 4 B (" + # \$</p> <p>((*! (!"</p> <p>* 4 ? (" + ##</p>
<p>) ssesmē 38</p> <p>"!" (!2" . "</p>	<p>+ " *! "+ (4 (! &</p> <p>(!2" . " */ / , *!</p> <p>"2(2 *! / 0 . (!("+</p> <p>/ . !"% !2(0!. (0/"2</p> <p>(0!. (! 4 (" + !. -(0</p> <p>%((! " (" + . ("2 . "</p> <p>(2! \$</p> <p>+ " *! (" * 3 ! " *! /</p> <p>!.. +!(& +1(04 (-(& (</p>			

2.2) ssesment criteria and standards

2. Need assessment

. (4 *! 1 (* (+ + (" + (" * (%!(1 !. . +!(, - (. -
 . (4 *! 1 (* (+ + *! /!" * * 4 & 1. ! ! " *! / & +1(04 " "!!"
 . (4 *! 1 (* (+ + *! / & +1(04!" * 4 ? (" + ##

4. Academic integrity: referencing and plagiarism

Referencing! (* (, & (04" * +2!"2 / 0 &!& . (! " / (, (0/ , (!2" . " \$ " +
 - %!+ (& "0 * / " % , + (* " . " F * + !+ ((0/\$ & "0!"2 / - - F * 4
 0(" 0 " ! - (2!(! . \$

/ !"& . (! " (1 & "0!"2 , 0(" 1 0(+ (/ - 8<< + " \$ " *\$ + \$(< & "0!"2

Academic integrity! & "+(. " (00 ("% ! , \$ 0(+ .!0!" 2! , 0(" 1 + &!" + (0 . ! . " !A
 & "+(. " (% (!" (0(+ .!0 - ! 8 / " , &(!" - 0 - " !1!! , (" + 0 (2 \$ 9 /!
 . (" / (, * 4 . 1 , * " (" + / 6!+ (/ + 1 (- - - ! (, (04" * + 2 + \$ & , + "6 & * /
 - (2!(! . . (, 1 + 0 + !" , * 4\$

/ !"& . (! " (1 (0(+ .!0!" 2! , (" + #lagiarism 0(" 1 0(+ (8

• / ! / - 8<< + " \$ " *\$ + \$(< - (2!(! . , (" +

• / (!!"2 ! / - 8<< 10 0 2 !+ \$!1 (. \$ " *\$ + \$(< ! < - "!"2

/ - %!+ & / 0 (! , "+ (" + , 0 "+ 0 1!2(! " ((+ " 8 / - 8<< + " \$ " *\$ + \$(< 0 "+ 0 \$

5. Readings and resources

(+!"2 . (!(*! 1 - 0!1 + & (0/ * 4 " + & . "!" . (!(\$ + " !" /! 0 (& . (*!
 *!+ ("2 & (0(+ .!0 1(042 "+ . + " *! 3 ! . 1(042 "+ (+!"2!" - (!0 (((/ (" / \$
 (0/ * 46 . (!(/ (0 " / (!! (2 (, (" + (/ (+ + ! !" (+!"2 . (! (& / / (* (" .
 + (! (" + / " +!"2 & / A- (" (! "\$ (0/ 04 + 2 (, (- + (+ + ! !" (0 " " . (, 1
 - + / 2/ / 0 \$

6. Administrative matters

(&!& . (! " - %!+ +!" # \$ (&&\$

7. Additional support for students

- / " + " (* (, 8 / - 8<< + " \$ " *\$ + \$(<
- 0(+ .!0 4! (" + -- 8 / - 8<< + " \$ " *\$ + \$(< (0(+ .!05 4!
- + " 9 1!"2 (/ (" + (& , 8 / - 8<< + " \$ " *\$ + \$(< * 1!"2
- ! (1!! , -- %!0 8 / - 8<< + " \$ " *\$ + \$(< +! (1!! , 5 %!0
- 9 %!0 " 8 / - 8<< * * \$! \$ " *\$ + \$(< + " <!" + A\$ / .