UNSW SCIENCE

School of Maths and Statistics

Course outline

DATA3001

Data Science and Decisions

Term 3, 2022

Staff

produced by groups working under a different project theme and respond with at least one positive comment on the work and at least one suggestion for how it can be improved (one mark each). Only two peer reviews should be submitted on behalf of each group.

Group Presentation

Group presentations should be pre-recorded and shared with their supervisor on their project Team channel prior to the week 10 Wednesday class, by 10 AM. Presentations should be no more than 12 minutes long and should involve each group member. Each group me.9 (ac7[(i)2.6 (nut)4.2 (es)-2 ( )hm)-6

Course Schedule

The course will include material taken from some of the following topics. This is should only serve as a guide as it is not an extensive list of the material to be covered and the timings are approximate. The course content is ultimately defined by the material covered in lectures.

Weeks	Topic	
0	Watch project theme videos, select a project theme to work on and group. Sign confidentiality statement on Moodle	
1	Group selection to be finalized, week 1 first class (Wed 10 AM)	
4	Project proposal due including proposed individual workload assignment (Wed 10	

Microsoft Teams

All project communications and meetings will be via Microsoft TEAMS.

The General channel will have announcements at the start of the Wednesday class. Each team will be assigned their own channel where they can discuss their project, share files, and hold private meetings. If you find you do not have access to the DATA3001 Team, request access ASAP.

School and UNSW Policies

The School of Mathematics and Statistics has adopted a number of policies relating to enrolment, attendance, assessment, plagiarism, cheating, special consideration etc. These are in addition to the Policies of The University of New South Wales. Individual courses may also adopt other policies in addition to or replacing some of the School ones. These will be clearly notified in the Course Initial

- from low SES backgrounds
- of diverse genders, sexes and sexualities
- from refugee and refugee-like backgrounds
- from rural and remote backgrounds
- who are the first in their family to undertake a bachelor-level degree.

Their web site is: https://student.unsw.edu.au/els/services

Equitable Learning Services (ELS) may determine that your condition requires special

Course Evaluation and Development (MyExperience)

Student feedback is very important to continual course improvement. This is demonstrated within the School of Mathematics and Statistics by the implementation of the UNSW online student survey myExperience, which allows students to evaluate their learning experiences in an anonymous way. The myExperience survey reports are produced for each survey. They are released to staff after all student assessment results are finalised and released to students. Course convenor will use the feedback to make ongoing improvements to the course.