Faculty of Science - Course Outline

1. Information about the Course [1]

Year of Delivery

	f e i i each i, ba ed he ec e a e ia c e ed he e i eek. Y i a ha e i e d i g eek 7 a d 10 ed f hi a e e i ba k.

2. Staff Involved in the Course

Staff	Role	Name	Contact Details	Consultation Times
Course Convenor				E ai a a ge a i e
Additional Teaching Staff	Lec e W 1-4 a d eb ea W 5, 7-9	P f. A e Ha i #		

3. Course Details

Course Description (Handbook Entry)	Thi c

- De c ibe diffe e hea a fe echa i a d ca c a e he a f hea a fe ed i diffe e ce e .
- Ide if h ica e ha ca be de d i g de f i e ha ic ci a i a d i ed e a i de c ibe hi i .
- W i e d a d e e a i de c ibi g a e i , a d e he e e a i e ai h ica he e a ch a (b i ied) a di g a e a d i e fe e ce.
- Rec g i e ha h ic i a e e i e a cie ce, a a d c d c e e i e a d a a e he c e , a d i c de e iab e e i a e f ce ai ie i ea e e .

4. Rationale and Strategies Underpinning the Course

Teaching Strategies	S de i be i d ced e idea a d c ce d i g ec e . The e i c de de a i , di c i f a ica i a d e a e f h e b e . S de a e e c aged ac i e a ici a e d i g ec e a hi ha bee h ead be e ea i g c e . The ec e a e e a M d e i e gi e de he i ac ice i g e hi a d l edge. D i g he OTH c a e de ac ice i g b e a d ha e he i a l f c a ifica i f a hi g he a e e f. Lab a e e ci e gi e de he ac ice a d a i a hi ch a ca c a i g ce ai ie
Rationale for learning and teaching in this course	Ma die ha e h ha de ea effec i e b i g b e (ee D h , J., Ra , K. A., Ma h, E. J., Na ha , M. J., & Wi i gha , D. T. (2013). I i g de ea i g i h effec i e ea i g ech i e : P i i g di ec i f c g i i e a d ed ca i a ch g . P ch gica Scie ce i he P b ic I e e , 14(1), 4-58. f e a e). Af e be g e e ed i h e c ce a d idea de a e gi e a iie e b e i c di g i he ab, b e i g hee a d i e i e .

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7. Addi i nal Re ce and S !!

Text Books

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Acade c e f da e a cce a e . Acade c e ca be def ed a a c e f da e a a e acade c : e , , fa e , e ec , e b a d c a e.[8] A UNSW, ea a be , a d e dea d be a a e ac ed ed. If d f e e e ,