

1. Information about the Course			
FACULTY	Science		
SCHOOL OR DEPARTMENT	Psychology		
COURSE CODE	PSYC3361		
COURSE NAME	Psychology Research Internship		
SEMESTER	Semester 1	YEAR	2015
UNITS OF CREDIT	6	LEVEL OF COURSE	3
ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES	Minimum completion of 72 units of credit in Program 3432 or 3435 (WAM=80+). Completion of one or more courses in chosen research subfield and PSYC 2001: Research Methods.		
SUMMARY OF THE COURSE	In this course, students will gain "hands-on" experience of the psychological research process, by undertaking an internship in a lab within the School of Psychology.		

2. Staff Contact Details			
COURSE COORDINATORS			
Name	Role	Email	Contact Time & Availability
Jenny Richmond	Course Coordinator	j.richmond@unsw.edu.au	By appt.
Ann Martin	Head Tutor	ann.martin@unsw.edu.au	By appt.

3. Aims of the Course
This course will introduce students to empirical research in a particular sub-field of psychology. Students will undertake a supervised research project, during which time they will gain advanced disciplinary knowledge, learn specialized research methodologies and analysis techniques, and develop critical thinking and scientific communication skills.

4. Student Learning Outcomes		
By the end of this course students will have:		
<table border="0"> <tr> <td style="vertical-align: top;"> 1. Demonstrate an advanced knowledge and understanding of their chosen research subfield with regard to: </td> <td style="vertical-align: top;"> 1.1. the major objectives, themes and perspectives 1.2. the empirical literature that relates to their research question 1.3. the concepts, language and major theories relevant to the </td> </tr> </table>	1. Demonstrate an advanced knowledge and understanding of their chosen research subfield with regard to:	1.1. the major objectives, themes and perspectives 1.2. the empirical literature that relates to their research question 1.3. the concepts, language and major theories relevant to the
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	3.5. Use reasoning and evidence to recognise, develop, defend, and criticise arguments and persuasive appeals. 3.6. Demonstrate creative and pragmatic problem solving. 3.7. Take responsibility for and reflect on their own learning
4. Gain a greater appreciation of values in Psychology, allowing them to:	4.1. Use information (e.g., research data, published research) in an ethical manner. 4.2. Exhibit a scientific attitude in critically thinking about, and learning about issues in their chosen subfield. 4.3. Evaluate psychologists' behaviour in psychological research in relation to the Australian Psychological Society Code of Ethics and the complementary Ethical Guidelines. 4.4. Acknowledge and respect diversity in scientific opinion.
5. Exercise enhanced communication skills in Psychology, including the ability to:	5.1. Write effectively in a variety of formats (short reports, proposal, poster) and for a variety of purposes (e.g., informing, arguing, evaluating). 5.2. Demonstrate effective oral communication skills in various formats (e.g., group discussion, debate, research talk, poster presentation). 5.3. Demonstrate effective interpersonal communication skills including: listening accurately and actively; provide constructive feedback to others; adopt flexible techniques to communicate sensitively and effectively with diverse ethnic and cultural partners, including in the context of team-work. 5.4. Collaborate effectively, demonstrating an ability to work with groups and to complete projects within reasonable timeframes in an ethical manner.
6. Exhibit a greater understanding of psychology in a broader framework, allowing them to:	6.1. Apply psychological concepts, theories, and research findings to solve problems in everyday life and in society. 6.2. Make conceptual links between the principles of different field within psychology, including the field of research and subfields studied in other courses.

5. Graduate Attributes		
School of Psychology Graduate Attributes*	Level of Focus 0 = No focus 1 = Minimal 2 = Minor 3 = Major	Activities/Assessment

1. Core knowledge and understanding

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Students will gain discipline-specific knowledge from independent research and discussions with supervisors and other lab members. Students will be encouraged to integrate empirical and theoretical material that is key to their chosen research subfield.

4. Values, research and professional ethics	2	Experimental ethics will be discussed in the early stages of the internship. Students will prepare an ethics application as part of their project.
5. Communication skills	3	Students will develop and receive feedback on oral and written communication skills during the internship. Communicating scientific concepts to a lay audience and digital literacy will be emphasised.
6. Learning and application of psychology	1	Students will be encouraged to make connections between the empirical research questions addressed in the lab and personal, social, and societal issues.

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www.unsw.edu.au/studentmisconductprocedures.pdf

Examples of plagiarism

Using the internet appropriately

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she didn't understand you have to reference websites in the same way you reference books and journal articles. The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

Working together on a math assignment

A group of Mathematics students worked together on an assignment when they had been told this was not allowed. All questions where the students had worked together were given zero, and this lead to some students failing the assessment.

No referencing in an assessment

A third year student submitted a major assessment that included material from a journal article published in Canada. When his essay was submitted into Turnitin, it let the academic know that the student didn't reference the material. The student was given zero for the essay, and because it was worth 50 per cent he failed the course.

Students should familiarise themselves with the information contained in this .

