

Faculty of Science
School of Psychology

PSYC1011
Psychology 1B

Semester 2, 2016

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	Science
	Psychology
	PSYC1011
	Psychology 1B

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, abnormal psychology. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours. In addition, training in the methods of psychological inquiry and an introduction into the basic procedures of data analysis is also provided.

Psychology 1B (PSYC1011) introduces the content and methods of psychology as a basic science, with an emphasis on the biological bases of behaviour. By the end of this course, you will be able to:

a) Appreciate diverse but complementary theoretical and experimental approaches to major psychological issues	The following areas will be explored: memory and cognition; perception; abnormal psychology; psychobiology and animal learning.
b) Recognise and appreciate the role of the scientific method in psychology	Psychology 1B will present not only the outcomes of research, but highlight also the importance of research methods in psychology, including statistics, research design, data analysis and interpretation, as well as provide some insight into how the research process works.
c) Think more critically about the information presented throughout this course	This includes an ability to identify and question assertions that arise from myths, stereotypes and other untested assumptions; critically evaluate research methodology, including research design and interpretation of results; as well as compare and contrast competing theoretical perspectives. Problem solving and reflective learning skills will be encouraged.
d) Use psychological information in an ethical manner	The course will emphasise the need to ensure that acknowledgement and respect is given to the work, ideas and intellectual property of others, through appropriate referencing and citation in written work.
e) Communicate effectively within a psychology context	A key element of the Psychology 1B course is writing a psychological essay, using American Psychological Association (APA) structure and formatting conventions. In this context you will engage critically with information, including: sourcing relevant literature; integrating theoretical and empirical information; and synthesising logical arguments and drawing conclusions.
f) Better understand the application of psychological theories and principles to everyday life	The practical implications of key theoretical perspectives will be emphasised to give you an insight into the value and usefulness of psychology to society.
g) Plan targeted information searches	Information literacy will be emphasised, such that you will learn to recognise the need for information, and be able to locate, evaluate and apply relevant information effectively.

The student learning outcomes (SLOs) outlined in Section 5 provide focal points to demonstrate and measure students' progress towards attainment of six distinct psychology Graduate Attributes (GAs) as indexed by Australian Psychological Accreditation Council (APAC), i.e., the capacities or attributes that undergraduate students of psychology can develop during their time at university. The table below shows where and how Psychology 1B provides education in and assessment of the GAs. Level refers to level of knowledge, skill and attitude acquisition where 1 = introductory; 2 = intermediate; and 3 = final.

Abnormal psychology	1	Mid-semester and final examination (MCQ)	7 lectures (+ relevant textbook readings), + 1 tutorial

Animal Learning	1	Mid-semester and final examination (MCQ)	7 lectures (+ relevant textbook readings) + 1 tutorial
Psychobiology	1	Final examination (MCQ)	5 lectures (+ relevant textbook readings) + 1 tutorial
Memory and cognition	1	Final examination (MCQ)	6 lectures (+ relevant textbook readings) + 1 tutorial
Perception	1	Final examination (MCQ)	7 lectures (+ relevant textbook readings) + 2 tutorials
Describe the basic characteristics of the science of psychology	1	Mid-semester and final examination (MCQ), Essay	reference to methodology throughout content lectures and tutorials
Describe, apply and evaluate the different research methods used by psychologists	1	Mid-semester and final examination (MCQ), Essay, Completion of research participation (Sona) summaries	Reference to methodology throughout content lectures and tutorials, participation in School approved research (Sona)
Design and conduct basic studies to address psychological questions; frame research questions; undertake literature searches; critically analyse theoretical and empirical studies; formulate testable hypotheses; operationalize variables; choose an appropriate methodology; make valid and reliable measurements; analyse data and interpret results; and write research reports	1	Essay	2 tutorials devoted to methods of conducting an experiment, discussion and critical analysis of evidence and an introduction to report writing in psychology.
Apply knowledge of the scientific method in thinking about problems relating to behaviour and mental processes	1	Essay	Addressed in class discussion throughout tutorials
Question claims that arise from myth, stereotype, pseudoscience or untested assumptions	1	Group presentation	Specific tutorials
Recognise and defend against the major fallacies of human thinking	1	Mid -semester and final examination (MCQ)	Specific tutorials

Evaluate

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of Ethics" and the complementary "Ethical Guidelines" as well as the Australian "National Practice Standards for the Mental Health Workforce".			
Use information in an ethical manner (e.g., acknowledge and respect work and intellectual property rights of others through appropriate citations in oral and written communication)	1	Essay and Group Presentation	1 tutorial on referencing and avoiding plagiarism
Write a standard psychology essay using American Psychological Association (APA) structure and formatting conventions	1	Psychology Essay	1 tutorial devoted to explaining APA writing structure and plagiarism.
Demonstrate effective oral communication skills in various formats (e.g., debate, group discussion, presentation) and for various purposes	1	Group presentation	Group work throughout tutorials with group presentation assessed
Describe major areas of applied psychology (e.g., clinical, organisational)	1		Focus on real-world application of psychological research and phenomena throughout tutorials.

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: abnormal psychology; animal learning; psychobiology; memory and cognition; perception. Each topic will be given by a different lecturer, so that you will have the benefit of their specialised interests and knowledge. It will be common to find a lecturer presenting several different theories about the same body of data. You will, we hope, find this diversity a source of excitement and challenge, as there should be something of interest for everybody curious about how the mind works.

PSYC1011 Psychology 1B is a 6 UOC course. It consists of three main components.

Lectures are held in daytime and evening slots on Mondays, Wednesdays and Thursdays each week. You

the tutorials consist mainly of material related to the lecture component, many tutorials will also contain independent research-related material.

Tutorial classes are held in Weeks 3-13 inclusive. Tutorials are held in the Mathews Building, which is across the plaza from the Clancy Auditorium in which the lectures are held. Rooms in the Mathews Building are numbered according to their level (floor). For example, Mat 314, is on level 3 of the Mathews Building. It is important that you check your enrolment information on myUNSW to see the time and location of your tutorial class.

You should have already enrolled in a tutorial class when you enrolled in the course. Any permanent tutorial changes must be made using myUNSW by . If you encounter significant difficulty changing tutorial on myUNSW before this date, please contact the Course Administrator. After this date,

after

Please note: You ; you are not allowed to arrange with a tutor to change tutorials.

To change a tutorial time on MyUNSW:

1. Go to myUNSW.edu.au and click on 'My Student Profile'
2. Click on 'Update Enrolment'
3. Under Action, click on the button (NOT the DROP button)
4. Continue
5. Add the details for the course you want to swap tutorials in e.g. PSYC1011, Semester 2 2016
6. Continue
7. This will give you a list of ALL of the available tutorials that you can swap into. If the time you are after does not appear on the list, then it is NOT available i.e. the tutorial is full. It is only possible to swap into a tutorial in which there are vacancies. Please do not ask the Course Administrator or Course Coordinator to swap you into a tutorial that is already full. This IS NOT possible.

Attendance at tutorials is a part of the course and that tutorial content is examinable. In addition, as some of the tutorials involve group assessments, you must attend your scheduled tutorial time, so as not to disadvantage your group. Additionally it is the University policy that students who attend less than 80% of their possible classes may be refused final assessment.

If

most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes and textbook, and bring these with you to your tutor. If the

1. As noted above, failure to submit an essay - or failure to submit any other assessment task - will be regarded as a failure to complete the course. This means that, regardless of your performance in other sections of the course, your result may be recorded as 'UF' (unsatisfactory fail) for the entire course, that is, a failure due to incomplete work.
2. The essay must be your own, independent work. It will, of course, be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of this material. Although it is often very useful to discuss the content of a tutorial with other students, you should be very careful when preparing your essay to ensure that it represents your own work.

For this piece of assessment, you will work in groups to demonstrate a basic psychological issue/concept to the other students in your tutorial class. Initially, guidance on the topic of this presentation will be provided by your tutor. You will be allocated a presentation topic in week 6 from one of the following areas:

- Memory
- Abnormal psychology
- Perception
- Cognition

Detailed information about the material you are required to cover in your presentation will be distributed to you two weeks prior to the date of your presentation. You will receive a detailed marking criteria when the presentation material is distributed. This ensures that all groups are provided the same amount of time to prepare for the presentation.

You will receive a

Your group and individual mark will be allocated by your tutor. Your peer mark will be based on your groups peer review of your level of contribution and performance as a group member.

The presentation will take up 40 minutes of class time, and be conducted during your tutorial time in weeks 8-9 and 11-12. The demonstration component should take between 15-20 minutes, so you should get together with your group to practice this beforehand. After the demonstration, you should present additional information concerning the topic, including a literature search of relevant references, and a discussion of the real-world relevance of the issue/concept. During this part of the activity, other members of the tutorial class will be invited to ask your group questions about the material presented.

This presentation will be assessed on the following:

It is vital that the

This will allow you to test your understanding of the content covered in the first 5 weeks of the course.

. All topic areas covered in are potentially examinable. Questions on the mid semester exam will be based , however these may be supplemented by questions on the tutorial material and textbook readings. See the course timetable for the relevant textbook readings.

The final exam is worth 50% of the overall mark. The exam will consist of multiple choice questions and cover all material covered in the course.

9.3.

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and

9.4.

Your essay will be marked by one of the Psychology 1B tutors. All of the tutors are experienced markers, and will have the same general approach to the content of each report, determined by discussion and consultation at regular tutors' meetings.

If you are dissatisfied with the feedback that you receive for your written work, you must contact your tutor, who will arrange a time to discuss this in person. After meeting with your tutor, if you are still dissatisfied, you may apply for reassessment by completing a form available from UNSW Student Central. You are required to give reasons to justify your request and pay a fee, and where insufficient reasons are given, the Assessment Executive Committee of the Faculty or Board may decline to take action. Please note that marks may be increased or decreased as a consequence of a re-mark. The application form must be submitted no later than 15 working days after the return of the piece of work.

You must keep all marked work that is returned to you, in case it is needed for re-marking.

9.5.

It is the School's policy not to provide extensions for written work unless there is a medical certificate accompanying a specific request, or exceptional compassionate grounds. Pressure of other academic or non-academic work will generally not qualify you for an extension. If you are experiencing difficulties in meeting the deadlines, please talk to your tutor or Course Administrator before the piece of work is due.

Failure to meet the submission deadlines will be penalised. It is the School's policy never to accept essays after others are returned. Remember that even if you are heavily penalised for late submission of your report, you will at least avoid an automatic failure.

For essays submitted late without acceptable reason, but submitted before other marked essays are returned, a penalty of 2% will be deducted for each day it is overdue (including weekend days). A 'day', in this context, refers to 24 hours; thus if an assignment is due on Friday at 4pm and you submit it on Saturday at 5pm, you will be penalized 4% for being 2 days late. The date/time stamp on the Turnitin copy will be used to determine whether or not a report is overdue. Late submissions may not receive detailed feedback.

To apply for an extension you should submit an application through MyUNSW, see detailed instructions for 'special consideration' in Section 9.6 of this course outline. Please take note that you will need to attach third party supporting documentation to your application, and documentation dated after the submission date may not be accepted.

9.6.

If you should miss an official University examination or assessment deadline, or if you feel your performance, either during semester or in an examination, has been adversely affected by sickness or any other reason, you should inform the University Registrar and ask for special consideration in the determination of your standing. Such requests should be made not later than three working days after the due date of the assessment.

Please read the university instructions for completing an application for special consideration at <https://student.unsw.edu.au/special-consideration>. Applications for special consideration MUST be submitted through MyUNSW. Attaching documents to assignments, handing medical certificates to tutors or leaving them with the School Office will not be accepted.

In general, to be considered for special consideration, you need to demonstrate that your attendance or performance has been affected by circumstances which are unexpected and beyond your control. Students are expected to give priority to their University study and any absence must be clearly beyond your control. Remember, work, travel or other course commitments do not constitute appropriate reasons for a request for special consideration. You will need to provide medical certificates or other documents which clearly indicate you were unable to be present. Furthermore, the documentation must include the dates that you

were seen by the professional/authority providing the official documentation, and the date of the illness or misadventure or the dates of the period of time of the illness or misadventure.

Students who are absent from an official examination through illness or other acceptable circumstances may be granted a deferred examination. The deferred examination for Psychology 1B will take place in the week of Monday 5th to Friday 9th December, 2016, for Semester 2. If you are unable to attend the official examination, you must apply for special consideration and submit any relevant documentation via MyUNSW. Please remember to bring the supporting documents to Student Central for verification. If your application is approved an email will be sent to your student email address to let you know the date and time of your deferred examination.

Students can attend the final examination only once, either in the regularly scheduled or deferred examination period. As students will not be permitted to attend both the regularly scheduled and deferred examinations, it is advisable not to attend the exam as originally scheduled if they are sick on that day. Instead, they should obtain an appropriate medical certificate to support their case for a deferred medical exam. In such a case, a formal application for special consideration must be submitted online within three working days of the exam.

If you apply to do the deferred examination, it is your responsibility to ensure that you are available to sit the deferred exam at the scheduled time. To meet University deadlines for finalising marks, the School cannot provide assessment later than this date. Those students who suspect that they may have to sit for a deferred exam should keep themselves available, as otherwise they risk automatic failure. Additional examinations will not be set under any circumstances.

Deferred and further assessment exams may be given to those students who were absent from the final examination through illness or misadventure. Under no circumstance will a student who has not completed all assessment tasks for the course (except the final exam) be allowed to sit for the further assessment exam.

Students who are granted deferred or further assessment will be notified through their student email address only, as this is the official University means of communication. This assessment can be expected to be of the same degree of difficulty as the original. However, the exam may take a different form from the original. For example where the original exam contained multiple-choice questions, the alternative exam may contain short answer questions or it may be an oral examination instead of a written one.

The Student Equity and Disabilities Unit (SEADU) is committed to ensuring that every student's experience of the University of New South Wales is free from discrimination and harassment. They provide a range of services, support and advice to help students overcome barriers that could prevent them from having a successful university education. If you have any type of chronic or reoccurring physical or mental health difficulties, or believe that you are disadvantaged because of your circumstances, we encourage you to contact SEADU early in your university career and they may be able to provide advice or assistance to help with your studies. Please be aware that SEADU is committed to a policy of confidentiality, information you give them will not be released outside of SEADU without your written consent. For more information see <http://www.studentequity.unsw.edu.au/>.

You will be able to participate in psychological research within the School for up to 12 points throughout the semester, 6 of which are compulsory (4%) and up to 6 optional (up to 4% bonus). By participating in on-going research you learn first-hand about

regarding the nature and aims of the study). There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

Sona is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1B to sign-up to participate in research projects of their choice. You can access Sona through Moodle.

You must be registered on Sona to receive research participation credit. A batch registration occurs at the start of the semester, however, if you enrol after Week 1, or if you encounter any difficulties logging on to Sona, please contact sona@psy.unsw.edu.au. If you were enrolled in PSYC1001- Psychology 1A in Semester 1 2016, you will be able to access the system from 11th July 2016 using the credentials you were given in Semester 1. More information about Sona will be provided in the first lecture and in tutorials. Remember it is your responsibility to ensure that you can access Sona.

It is a good idea to complete your research participation requirement early, as fewer studies may be available towards the end of the semester.

. All researchers will assign credit by 5pm of Monday 31st October 2016. Any issues regarding outstanding credit must be resolved between you and the researcher by Tuesday 1st November, 2016.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend without a reasonable excuse, 0.5 points will be deducted from your participation balance because failure to attend causes considerable inconvenience and cost to researchers. If you are going to miss, or have missed a study for which you have signed up, you should contact the researcher as soon as possible, and you may be able to reschedule.

When you attend, the researcher will explain as much as is possible about the study and will give you an opportunity to withdraw if you wish. Keep in mind that you may withdraw at any time during the study and this will not jeopardise your relationship with the researchers, the course or the university generally.

In order to receive credit for your participation, once your participation in the research concludes, you must discuss the experiment that you have just completed with the researcher. They will debrief you on the study and provide you with a hand87.424 432..96 Tf1 0 0 1 485.74 432.41 Tm[()]]TJETQq72.03 77.28 451.0(s)5.73 Tm{

you complete at least 3 of the required 6 points prior to

As your final credit for research participation will be derived from Sona records, you are responsible for ensuring that your Sona point balance shows all research that you have participated in. If any discrepancy arises, you must email sona@psy.unsw.edu.au no later than Tuesday 1st

PDFs, and also provides some referencing capabilities for integration with Microsoft Word. It can be downloaded for free from <https://www.mendeley.com/>

We regularly gather student evaluative feedback on the course and continual improvements are made to the course based in part on such feedback. The forms of feedback include UNSW's Course and Teaching Evaluation and Improvement (CATEI) process, focus groups and custom-made written feedback forms. Student feedback is taken seriously and changes to the course are made in accordance with it. We thank you in advance for your participation in this process. You will have an opportunity in the final tutorial to complete the CATEI forms.

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

Attendance requirements;
Assignment submissions and returns;
Assessments;
Special consideration in the event of illness or misadventure;
Student Code of Conduct;
Student complaints and grievances;
Student Equity and Disability Unit; and