

Faculty of Science
School of Psychology

PSYC1001
Psychology 1A

Semester 1, 2016

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3. Course Timetable

Component	Class Number	Day	Time	Location
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Psychology 1A: Course timetable 2016

Week	Dates	Lecture 1 Mon 9am or Mon 6pm	Lecture 2 Weds 12pm or Weds 6pm	Lecture 3 Thurs 10am or Thurs 6pm	Textbook**	Tutorial**	Assessment (pg. 11-16) S = set; D = due; R = return
1	29 Feb	Introduction / Administration	Clinical Perspectives	Psych. Perspectives	1		
	4 March	Dr Tom Beesley	Scientia Prof. Richard Bryant	Prof. Simon Killcross			
2	7-11 March	Personality	Personality	Personality	11		

4. Aims of the Course

6. Graduate Attributes

The student learning outcomes (SLOs) outlined in Section 5 provide focal points to demonstrate and measure students' progress towards attainment of six distinct psychology Graduate Attributes (GAs) as indexed by Australian Psychological Accreditation Council (APAC), i.e., the capacities or attributes that undergraduate students of psychology can develop during their time at university. The table below shows where and how Psychology 1A provides

Design and conduct basic studies to address psychological questions; frame research questions; undertake literature searches; critically analyse theoretical and empirical studies; formulate testable hypotheses; operationalize variables; choose an appropriate methodology; make valid and reliable measurements; analyse data and interpret results; and write research reports

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Training in literature search and the critical evaluation of current research will be

The textbook is available at the University Bookshop both on its own and in a value pack. The value pack contains the above textbook, a study guide to the text, and the Cyberpsych Card. The Burton text is the only required reading for this course, but students may find the other material useful, especially if considering taking Psychology in 2nd and 3rd years. The same textbook will be used for PSYC1011.

Lecture Schedule

The lecture topics, lecturers and relevant required reading from the textbook for 2015 are presented in **Psychology 1A: Course timetable – 2016 (p.5)**. It is a good idea to keep this timetable handy and refer to it often.

Attendance at lectures

For the content areas covered in this course the primary source of information is the lectures. That is, the textbook supplements the lectures rather than the lectures supplementing the textbook.

If you have chosen to enrol in the web based lecture (Class No. 8769), you are required to listen to all Echo360 lecture recordings made available on Moodle following each lecture. Lectures are streamed via Echo360 on Moodle and will not be available as podcasts. Lecture notes will also be available on Moodle either before or shortly after the lecture.

You are reminded that, at the moment, we cannot guarantee that Echo360 lectures will always work. Background noise or technical difficulties may result in poor recording. Moreover, technical difficulties can sometimes lead to lectures not being recorded at all. If a lecture fails to record properly on Echo360, it is still your responsibility to to $\frac{E}{p}$

my UNSW *after* this date, you will un enrol yourself from the course and you may not be permitted to re enrol!

Please note: You must attend the tutorial in which you are enrolled for the duration of the session; you are not allowed to arrange

Completion of the Media in Psychology assignment
Completion of the Building a Rationale assignment
Completion of 6 (or more) hours of research participation
Participation in the mid semester examination
Participation in a final examination at the end of semester

9.2 Description of Assessments

Course assessments are designed to emphasise the different course objectives. Successful completion of these assessments is therefore indicative of a grasp of relevant key objectives. Your final mark is determined by your performance on all aspects of the course over the whole semester. It is therefore possible to compensate for poor performance on one assessment by achieving a much better standard in the

notes after you have completed the experiment to keep a clear record of the procedure of the experiment. Following this you will research the theoretical background to the experiment and write a short literature review based on your reading of a few papers. You will then be required to build a convincing and logical rationale for further experimentation. You need to think carefully and creatively about the research that has been conducted. What are the remaining questions in this field? What were some of the problems with the previous experiments? How might these questions be answered in a future experiment?

This is an individual (as opposed to a

academic work will not qualify you for an extension. If you are experiencing difficulties in meeting the deadlines, please talk to your tutor or Course Administrator before the piece of work is due.

Failure to meet the submission deadlines will be penalised. It is the School's policy never to accept reports after others are returned (i.e., once feedback on the assignment has been released).

For reports submitted late without acceptable reason, but submitted before other marked reports are returned, a penalty of 2% will be deducted for each day it is overdue (including weekend days). **A 'day', in this context, refers to 24 hours**; thus if an assignment is due on Friday at

provide assessment later than this date. Those students who suspect that they may have to sit a

researchers

data given the rationale for the experiment. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together or

reduction in marks,

Students should familiarise themselves with the information contained in this

14.2. Withdrawing from the Course

If