

Faculty of Science
School of Psychology


PSYC1031

Psychological Science of Resilience

Semester 2, 2017

On completion of this course you will:

- a) Appreciate diverse theoretical and experimental approaches to major psychological issues relating to wellbeing, resilience, and student success.
- b) Recognise and appreciate the role of the scientific method in psychology, including fundamentals of research design.
- c) Think critically about the information presented throughout this course. Problem solving and reflective learning skills will be encouraged.
- d) Demonstrate effective communication skills, through



This course introduces you to the psychological science of resilience and related concepts such as student success and psychological well-

Instead of lectures, this course requires your

. This requirement

The final exam will be held in the final examination period, and will be two hours in duration. A more detailed guide to content will be provided towards the end of the session. All assigned practical readings are examinable in the final examination.

_____ To apply for _____ concerning late submission of assignments, you must contact the course coordinator) *as soon as possible, preferably before the due date.*

that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the Course Coordinator as soon as possible, and/or with a Disability Adviser in Disability Services (9385-4734; disabilities@unsw.edu.au; www.student.unsw.edu.au/disability). Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

No required textbook, although some sections of the first-

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

x working with others but passing off theA cg & s q & g op

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she didn't understand you have to reference websites in the same way you reference books and journal articles. The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

A group of Mathematics students worked together on an assignment when they had been told this was not allowed. All questions where the students had worked together were given zero, and this lead to some student failing the assessment.

A third year student submitted a major assessment that included material from a journal article published in Canada. When his essay was submitted into Turnitin, it let the academic know that the student didn't reference the material. The student was given zero for the essay, and because it was worth 50 per cent he failed the course.

A final year design student used images of someone else's designs in her work and he said the designs were his own. The matter was formally investigated by his Faculty and he was found to have committed academic misconduct and failed the course.

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

Lower Ground Floor, North Wing, Chancellery Building
(C22 Kensington Campus – near Student Central)

<http://www.lc.unsw.edu.au>

9385 2060

learningcentre@unsw.edu.au

Monday to Thursday: 9am - 5pm and
Friday: 9am -