



FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC2101

ASSESSMENT, PERSONALITY AND PSYCHOPATHOLOGY

SEMESTER 2, 2017

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3. Course Timetable

Component	Tutor	Class Number	Day	Time	Location
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4. Aims of the Course

The course is an introduction to the study of assessment, maladaptive behaviour and mental disorders. The aims of the course are to provide you with:

1. An understanding of issues related to psychological assessment, including neuropsychological, personality, and intelligence assessment
- 2.

8. Teaching Strategies

To achieve the learning outcomes outlined above, you will need to attend bi-weekly lectures and weekly tutorials. Attendance is compulsory. Slides presented in the lectures will be made available after the lectures. Lectures will be taped, and recordings will be available via *Echo 360*. Learning Outcomes 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

The weekly two-hour tutorials will contain oral presentations of the tutorial readings for the week, followed by discussion of the readings and related issues. In addition, for many of the tutorials you will watch a video of a case example of a client with the disorder being discussed in class that week.

The prescribed textbook also provides a source of information and examples. The tutorials and the textbook will also assist you in fully achieving Learning Outcome 1 and 2 that requires you to develop openness and a questioning attitude.

The mid-session test (**Week 7**)

9. Course Schedule			
Week	Lecture Topic & Lecturer	Tutorial/Lab Content	Suggested Readings
1 July 24/26	Mon: Introduction/ Newby Wed: Classification/ Newby	None	None
2 July 31/ Aug 2	Mon: Introduction to Anxiety/ Grisham Wed: Panic Disorder, Specific Phobia/ Grisham	None	None
3 August 7/9	Mon: Generalised Anxiety Disorder, Social Anxiety/ Grisham Wed: Obsessive Compulsive Disorder/ Grisham	Classification exercise	1. Schwartz (Chapter 3, 2. Insel et al. (2010)
4 August 14/16	Mon: Reliability & Validity/ Whitford Wed: Intelligence Assessment/ Williams	OCD video, mindfulness exercise	1. Abramowitz et al. (2003) 2. Clark (1986)
5 August 21/23	Mon: Intelligence Assessment/ Williams Wed: Personality Disorders/ Newby	Intelligence Tests	1. Kaufman & Lichtenberger (Chapter 1 excerpt) 2. Deary et al. (2013)
6 August 28/30	Mon & Wed: Schizophrenia/ Whitford	Psychotic symptoms exercise & video	1. Schwartz 2. Blakemore et al. (2000)
7 September 4/6	Mon: Midsession test/ Newby Wed: Bipolar/ Whitford	None	
8 September 11/13	Mon: Depression/ Nickerson Wed: Eating Disorders/ Vartanian	Eating disorder diagnosis activity	1. Keel & Klump (2003) 2. Neumark- Sztainer (2005)
9 September 18/20	Mon: Eating Disorders/ Vartanian Wed: Posttraumatic Stress Disorder/ Nickerson	Psychopathy activity & videos	1. Hare (1996) 2. Hare (1965)
25 Sep-29 Sept	Mid-Semester Break		
10 October 2/4	Mon: No Lecture (PUBLIC HOLIDAY) Wed: Psychological Therapies for Adults/ Nickerson		

10. Assessment

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How

11.

	Wilson, G. T. (1996). Manual based treatments: The clinical application of research findings. <i>Behaviour Research and Therapy</i> , 34, 295-314.
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**ADDITIONAL
READINGS**

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone

analysis to bring the material together.

Collusion: working with others but passing of

Using the internet appropriately

