



# Course Outline

PSYC3341

Developmental Psychology

School of Psychology

## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Prof. Brett Hayes	<a href="mailto:b.hayes@unsw.edu.au">b.hayes@unsw.edu.au</a>	By appointment Mathews 713	Email 9385 3713
Lecturers	Dr. Jenny Richmond	<a href="mailto:j.richmond@unsw.edu.au">j.richmond@unsw.edu.au</a>	By appointment Mathews 707	Email 9385 3036
	Prof. Branka Spehar	<a href="mailto:b.spehar@unsw.edu.au">b.spehar@unsw.edu.au</a>	By appointment Mathews 715	Email 9385 1463

Tutors

## 2.2 Course aims

## **2.4 Relationship between course and program learning outcomes and assessments**

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.



<b>Week 6</b> 08/07/2019	1) Eyewitness Suggestibility (BH) 2) Memory (BH)	Group work on research proposals Experimental design and analysis discussion Giving effective presentations	Weekly review quiz	Group work on research proposals
<b>Week 7</b> 15/07/2019	1) Development of Reasoning (BH) 2) Motor Development (JR)	Presentation of Group Research Proposals 1	Weekly review quiz	Incorporate feedback into research proposal
<b>Week 8</b> 22/07/2019	1) Social-Cognitive Development (JR) 2) Executive Function (JR)	Presentation of Group Research Proposals 2	Weekly review quiz	Incorporate feedback into research proposal
<b>Week 9</b> 29/07/2019	1) Adolescence (JR)			



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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Plagiarism may be detected in your work.

Further information about academic integrity and

## 9. Additional support for students

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The Current Students Gateway: