



Course Outline

PSYC1001

Psychology 1A

School of Psychology

Faculty of Science

T1, 2020

1. Staff

Position	Name	Email	In person consultation times	Office
----------	------	-------	------------------------------	--------

To	Keiv Tang	keiv.tang@uadl.au	Byapent	-
To	Gege Eccidis	g.eccidis@uadl.au	Byapent	-

2. Course information

Units of credit: 6

Pre-requisite(s): None

Teaching times and locations: PSYC1001 2.2TT0 3hp 0 101.6 (60Vep 0.00..72 2.88)0.30.069 275T

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes				
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Psychology 1A: Course timetable – Term 1 2020

Week	Dates	Lecture 1	Lecture 2	Lecture 3	Textbook*	Tutorial**	Assessment (pg. 11-16) (S) = set; (D) = due; (R) = return
		Wednesday 10-11					

5. Assessment

5.1 Assessment tasks

All assessment tasks have been designed and implemented in accordance with UNSW Assessment Policy

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Research literacy assessment	Varied	12%	/100	Weeks 4 & 5
Assessment 2: Building a research article	45 minutes	24%	/20	Week 8
Assessment 3: Research portfolio	Varied	4%	N/A	Week 11
Assessment 4: Final exam	2 hours	60%	/86	Exam period

Assessment 1: Research Literacy Assessment (

he basic elements and efficient scientific methods and the development of critical and creative thinking skills

You will be expected to read the material in this area and to be able to identify the key points and to be able to build a convincing and logical argument for the points. You need to think carefully and creatively about the issues that have been covered. What are the main points in this field? What are the main points? How do these points relate to each other?

This is an individual assignment which is worth 10% of your final grade. It is due in Week 3, and also in Weeks 5 and 6 have been designed to bring a high level of challenge to the students.

You should note the following:

1. Failure to follow the instructions will result in a grade of 0.5 (g) (h) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z) (aa) (ab) (ac) (ad) (ae) (af) (ag) (ah) (ai) (aj) (ak) (al) (am) (an) (ao) (ap) (aq) (ar) (as) (at) (au) (av) (aw) (ax) (ay) (az) (ba) (bb) (bc) (bd) (be) (bf) (bg) (bh) (bi) (bj) (bk) (bl) (bm) (bn) (bo) (bp) (bq) (br) (bs) (bt) (bu) (bv) (bw) (bx) (by) (bz) (ca) (cb) (cc) (cd) (ce) (cf) (cg) (ch) (ci) (cj) (ck) (cl) (cm) (cn) (co) (cp) (cq) (cr) (cs) (ct) (cu) (cv) (cw) (cx) (cy) (cz) (da) (db) (dc) (dd) (de) (df) (dg) (dh) (di) (dj) (dk) (dl) (dm) (dn) (do) (dp) (dq) (dr) (ds) (dt) (du) (dv) (dw) (dx) (dy) (dz) (ea) (eb) (ec) (ed) (ee) (ef) (eg) (eh) (ei) (ej) (ek) (el) (em) (en) (eo) (ep) (eq) (er) (es) (et) (eu) (ev) (ew) (ex) (ey) (ez) (fa) (fb) (fc) (fd) (fe) (ff) (fg) (fh) (fi) (fj) (fk) (fl) (fm) (fn) (fo) (fp) (fq) (fr) (fs) (ft) (fu) (fv) (fw) (fx) (fy) (fz) (ga) (gb) (gc) (gd) (ge) (gf) (gg) (gh) (gi) (gj) (gk) (gl) (gm) (gn) (go) (gp) (gq) (gr) (gs) (gt) (gu) (gv) (gw) (gx) (gy) (gz) (ha) (hb) (hc) (hd) (he) (hf) (hg) (hh) (hi) (hj) (hk) (hl) (hm) (hn) (ho) (hp) (hq) (hr) (hs) (ht) (hu) (hv) (hw) (hx) (hy) (hz) (ia) (ib) (ic) (id) (ie) (if) (ig) (ih) (ii) (ij) (ik) (il) (im) (in) (io) (ip) (iq) (ir) (is) (it) (iu) (iv) (iw) (ix) (iy) (iz) (ja) (jb) (jc) (jd) (je) (jf) (jg) (jh) (ji) (jj) (jk) (jl) (jm) (jn) (jo) (jp) (jq) (jr) (js) (jt) (ju) (jv) (jw) (jx) (jy) (jz) (ka) (kb) (kc) (kd) (ke) (kf) (kg) (kh) (ki) (kj) (kk) (kl) (km) (kn) (ko) (kp) (kq) (kr) (ks) (kt) (ku) (kv) (kw) (kx) (ky) (kz) (la) (lb) (lc) (ld) (le) (lf) (lg) (lh) (li) (lj) (lk) (ll) (lm) (ln) (lo) (lp) (lq) (lr) (ls) (lt) (lu) (lv) (lw) (lx) (ly) (lz) (ma) (mb) (mc) (md) (me) (mf) (mg) (mh) (mi) (mj) (mk) (ml) (mn) (mo) (mp) (mq) (mr) (ms) (mt) (mu) (mv) (mw) (mx) (my) (mz) (na) (nb) (nc) (nd) (ne) (nf) (ng) (nh) (ni) (nj) (nk) (nl) (nm) (nn) (no) (np) (nq) (nr) (ns) (nt) (nu) (nv) (nw) (nx) (ny) (nz) (oa) (ob) (oc) (od) (oe) (of) (og) (oh) (oi) (oj) (ok) (ol) (om) (on) (oo) (op) (oq) (or) (os) (ot) (ou) (ov) (ow) (ox) (oy) (oz) (pa) (pb) (pc) (pd) (pe) (pf) (pg) (ph) (pi) (pj) (pk) (pl) (pm) (pn) (po) (pp) (pq) (pr) (ps) (pt) (pu) (pv) (pw) (px) (py) (pz) (qa) (qb) (qc) (qd) (qe) (qf) (qg) (qh) (qi) (qj) (qk) (ql) (qm) (qn) (qo) (qp) (qq) (qr) (qs) (qt) (qu) (qv) (qw) (qx) (qy) (qz) (ra) (rb) (rc) (rd) (re) (rf) (rg) (rh) (ri) (rj) (rk) (rl) (rm) (rn) (ro) (rp) (rq) (rr) (rs) (rt) (ru) (rv) (rw) (rx) (ry) (rz) (sa) (sb) (sc) (sd) (se) (sf) (sg) (sh) (si) (sj) (sk) (sl) (sm) (sn) (so) (sp) (sq) (sr) (ss) (st) (su) (sv) (sw) (sx) (sy) (sz) (ta) (tb) (tc) (td) (te) (tf) (tg) (th) (ti) (tj) (tk) (tl) (tm) (tn) (to) (tp) (tq) (tr) (ts) (tt) (tu) (tv) (tw) (tx) (ty) (tz) (ua) (ub) (uc) (ud) (ue) (uf) (ug) (uh) (ui) (uj) (uk) (ul) (um) (un) (uo) (up) (uq) (ur) (us) (ut) (uu) (uv) (uw) (ux) (uy) (uz) (va) (vb) (vc) (vd) (ve) (vf) (vg) (vh) (vi) (vj) (vk) (vl) (vm) (vn) (vo) (vp) (vq) (vr) (vs) (vt) (vu) (vv) (vw) (vx) (vy) (vz) (wa) (wb) (wc) (wd) (we) (wf) (wg) (wh) (wi) (wj) (wk) (wl) (wm) (wn) (wo) (wp) (wq) (wr) (ws) (wt) (wu) (wv) (ww) (wx) (wy) (wz) (xa) (xb) (xc) (xd) (xe) (xf) (xg) (xh) (xi) (xj) (xk) (xl) (xm) (xn) (xo) (xp) (xq) (xr) (xs) (xt) (xu) (xv) (xw) (xx) (xy) (xz) (ya) (yb) (yc) (yd) (ye) (yf) (yg) (yh) (yi) (yj) (yk) (yl) (ym) (yn) (yo) (yp) (yq) (yr) (ys) (yt) (yu) (yv) (yw) (yx) (yz) (za) (zb) (zc) (zd) (ze) (zf) (zg) (zh) (zi) (zj) (zk) (zl) (zm) (zn) (zo) (zp) (zq) (zr) (zs) (zt) (zu) (zv) (zw) (zx) (zy) (zz)

in the SchpphgyUNSW. If decline take the pseeing ayatfisp
it will be able to access the ayata laerta

Deception: Usually the initial design of the study will be accurate. However, occasions
do arise where it is necessary to use deception in the study. Deception
can occur in a number of ways. The researcher may intentionally
deceive the participant about the nature of the study. This is possible
when the researcher is unable to obtain meaningful data given the nature of the event. All
elements of deception will have been approved by the applicable ethics committee. At
the end of the study, the researcher is obliged to describe the deception and to explain why
it was necessary.

Confidentiality: Only the researcher and the research team have access to information that
specifically identifies the data collected. Although data collected from
participants can be used in a publication, your name and
confidentiality

Complaints: If you have any complaints you can bring a Research Participant
Complaint Form to the Psychology Office (Mahesh Level 15). Your complaint will be
confidential and will remain completely confidential. Alternatively, you can contact the
complaints officer directly if you wish.

Alternative Assignment: If you are an object participating as a subject in any research, you
will talk to the Course Coordinator by the end of Week 4. The Course Coordinator will arrange an
alternative assignment for you to complete in order to obtain the credit
(4%).

Assessment 4: Final Exam (60%)

This assessment is designed to evaluate your understanding of the theoretical and practical approaches covered in all lectures and
tutorials. The final exam will be based on material covered in all lectures and
tutorials.

Assessment 4 is worth 60% of the total marks for the Psychology 1A degree and is designed to
assess your understanding of the theoretical and practical approaches covered in all lectures and
tutorials. The assessment is a written exam and is designed to assess your understanding of
theoretical and practical approaches covered in all lectures and tutorials.

UNSW grading system: <http://dent.usyd.edu.au/grades>

UNSW assessment policy: <http://dent.usyd.edu.au/assent>

5.2 Assessment criteria and standards

For details and marking criteria for each assessment will be provided to students in the
assessment release date (see 4.1: UNSW Assessment Design Policy).

5.3 Submission of assessment tasks

Assessment 1: In accordance with the UNSW Assessment Policy, the assessment is designed to
assess your understanding of the theoretical and practical approaches covered in all lectures and
tutorials. The assessment is a written exam and is designed to assess your understanding of
theoretical and practical approaches covered in all lectures and tutorials.

Late penalties: deductions will be made in accordance with the SchpphgyUNSW policy (see:
<http://dent.usyd.edu.au/assent>).

Special Consideration: Students are able to be an assessor by the agreed date can apply for special consideration to Students also that UNSW has a Fitt

[APA 7th edition.](#)

Referencing

- Asses
- Social conditio
- Studente focu
- Studenta and gres
- Equle Learning Seices
- Health and afey

It is expected that these materials are held in the information system.

9. Additional support for students

- The Centre for Student Support : <http://student.uq.edu.au>
- Academic Skills and Support : <http://student.uq.edu.au/academic-skills>
- Student Wellbeing, Health and Safety : <http://student.uq.edu.au/wellbeing>
- Equle Learning Seices <http://student.uq.edu.au/els>
- UNSW IT Service Centre: <http://www.unsw.edu.au>