

# Course Outline

PSYC1021

Introduction to Psychological Applications

School of Psychology

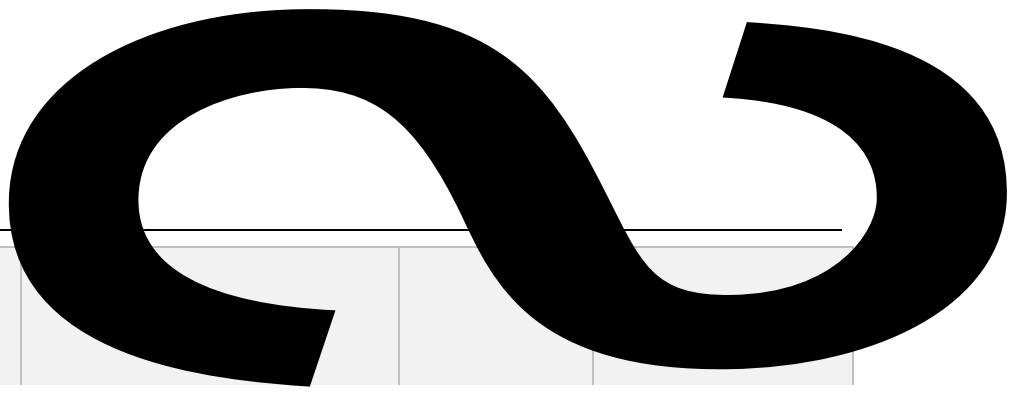
Faculty of Science

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Course  
Co-  
convenor,  
Tutor &  
Lecturer

Dr Sue Morris  
(SM)

[s.morris@unsw.edu.au](mailto:s.morris@unsw.edu.au)

This course offers an introduction to psychology as a scientific discipline and as a profession, with special emphasis on initiating the academic and professional development of students in the Bachelor of Psychology programme. This course also provides a first step in your development of psychological literacy, that is, the capacity to intentionally utilise your psychological knowledge, skills and attitudes to achieve personal, professional and societal goals, with the aspirational goal of becoming a psychologically literate global citizen.

At the successful completion of this course you (the student) should be able to:

CLO	Specifics and assessments	Level(1=intro; 2=moderate; 3=minimum program standard (pass))
1 Knowledge	Articulate the key features of undertaking research in psychology [Practical Submissions]	1
	Demonstrate knowledge of professional psychology pathways of career development [Final Exam]	1
	Demonstrate knowledge of key issues in forensic, clinical and professional psychology contexts [Final Exam]	1
	Demonstrate knowledge of literature in a chosen topic [Group assignment]	1
2 Research Methodology	Apply the key features of undertaking research in psychology to be able to design, conduct, and communicate scientifically meaningful research [Group assignment, Practical Submissions, Final Exam]	1
3 Critical thinking skills	Individually and collaboratively apply skills of analytical, critical & creative thinking in research [Assignment, Final exam]	1
	Individually and collaboratively apply skills of analytical & creative thinking in human behaviour (cognitive biases) [Stanovich quizzes; Final exam]	1
4 Values & Ethics	Demonstrate knowledge of ethical issues regarding psychology research [Group assignment]	1
5 Communication, interpersonal & teamwork	Demonstrate the capacity for effective written communication [Group assignment, Practical Submissions]	1
	Demonstrate the capacity for effective oral communication [Group assignment]	1
6 Application	Apply the key features of undertaking research in psychology to practical submissions; Group assignment [Practical Submissions]	1
	Apply career literacy skills in writing an effective curriculum vitae [Practical Submissions]	1

CLO Intro Level	Program Learning Outcomes						
	1. Knowledge	2. Research methodology	3. Critical thinking skills	4. Values & Ethics	5. Communication etc	6. Application	Assessment
1	Lectures, practicals, quizzes, online modules						Group assignment, Practical submissions, Stanovich quizzes, if exam
2		Lectures, practicals, quizzes, online modules					Group assignment, Practical submissions, if exam
3			Lectures, practicals, quizzes, online modules				Group assignment, Stanovich quizzes, if exam
4				Lectures, Practical			Group assignment
5					Lectures, practicals		Group assignment, Practical submissions, if exam
6						Lectures, practicals, online modules	Group assignment, Practical submissions, Stanovich quizzes, if exam

Knowledge - Aligns with UNSW Gra



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Each week this course typically consists of

(self-determined) contact hours to complete assessments, readings and exam preparation.

Lecture 1: Tue 2-3pm (CLB)	Tues 11-1 MAT102
Lecture 2 Wed 9-10am (MATC)	Wed 12-2 MAT101

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All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

There are THREE categories of assessment in this course, as outlined below. It is important to note that many of the assessment tasks involve the development of a skill. For that reason, students are being asked to complete some tasks more than once, with the first attempt having only a small weighting or used as a baseline against which the later and/or final version(s) will be compared.

Research and communication (Group assignment)	Varied	30%	TBC	Part A: Prior to Week 4 Practical Class	Part B: During Week 10 Practical Class

Please note that you are expected to meet \_\_\_\_\_ with your group to work on your group assignments in order to meet the required deadlines. The time on your schedule designated as “Other” is to enable your group to have at least one hour in common to meet, however you may meet for an hour at any time that all group members are available.

This will be judged on the basis of your submission of homework tasks (worth a total of 12%), including data gathering exercises, Positive Psychology tasks, and Moodle activities, all of which will be explained in more detail during lectures and practicals. For example, there will be a Career Assignment Practical Submission, due in Week 5. You will have to prepare a resume and a 150-word expression of interest to apply for the job. This is designed as a trigger to help you think about what skills you would need to acquire to work in that area of psychology. You will also need to locate a relevant Job Advertisement. The career-oriented activities and online lectures will provide the basis for this task, by familiarising you with the skills involved in developing, identifying, documenting, and reflecting upon career- relevant achievements in relation to graduate and professional attributes. You will be asked to reflect on what you have learnt in one of the





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The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: \_\_\_\_\_

\_\_\_\_\_ is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

\_\_\_\_\_ is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and \_\_\_\_\_ can be located at:

- x The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- x The ELISE training site <http://subjectguides.library.unsw.edu.au/elise>

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements
- x Assignment submissions and returns
- x Assessments
- x Special consideration
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