Course Outline

PSYC2071

Perception and Cognition

School of Psychology

Faculty of Science

T3, 2020

Last updated: 27/08/2020

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes
CLO	

3. Strategies and approaches to learning

3.1 Learning and teaching activities

In addition to the traditional lecture format, the smaller group tutorials will include interactive exercises, hands on experience in measuring perceptual and cognitive functioning like perceptual illusions, visual search efficiency, memory, and decision making.

The Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Tutorial attendance is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Attendance is monitored for tutorials. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

The final exam for this course will take place during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 0-2 hours of tutorials, and 0-1 hours of online modules. Students are expected to take an additional 6-8 hours each week of self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic	Tutorial topics	Online modules	Self-determined activities
Week 1 14/09/2020	Perception (Spehar) *Introduction / First Steps in Vision*	No tutorial	Course welcome Interactive module: Retinal processing	Course readings; tutorial preparation; lecture revision.
Week 2 21/09/2020	Perception (Spehar) *Cortical Visual Processing / Perceiving Objects*	Colour & lightness	Interactive module: Cortical processing	Course readings; tutorial preparation; lecture revision.
Week 3 28/09/2020	Perception (Mannion) *Space perception*	Neural processing		Course readings; lecture revision; Spehar component revision.
Week 4 05/10/2020	Perception (Mannion) *Motion perception*	Motion & measuring perception (asynchronous)		Course readings; tutorial preparation; lecture revision.
Week 5 12/10/2020	Cognition (Li)	Spatial vision		Course readings; tutorial preparation; lecture revision; Mannion component revision.
Week 6 19/10/2020	*Flexibility week*			
Week 7 26/10/2020	Cognition (Li)	Decision making (asynchronous)		Course readings; tutorial preparation; lecture revision.
Week 8 02/11/2020	Cognition (Taft)	Measuring the mind		Course readings; tutorial preparation; lecture revision; Li component revision.

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment: Quizzes	Varies	10%	/10	Varies
Assessment 2: Assignment	Varies	40%	/40	Week 10 (Nov 20)
Assessment 3: Final exam	80 MCQ	50%	/50	Exam period

consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site https://student.unsw.edu.au/plagiarism, and

The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Wolfe, J.M. et al. (2017). Sensation & perception (5th ed.). Oxford University Press. Eysenck, M.W., & Keane, M.T. (2020). Cognitive psychology: A student's handbook (8th ed.). Hove, UK: Psychology Press. **Note**: a) the role of the textbooks is to provide a recommended source for students seeking additional background or an alternate presentation of course material - it is not compulsory to purchase the textbooks; b) earlier editions of both textbooks are fine; c) copies of the textbooks are available in the library, and d) digital versions are available for rent through the UNSW Bookshop.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy

Student complaints and grievances

Disability Support Services

Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: https://student.unsw.edu.au/

Academic Skills and Support: