



3. Strategies and approaches to learning

3.1 Learning and teaching activities

The content of this course will have 4 foci: applied research and evaluation, applied health and wellbeing (AHW), career development learning (CDL) and history and systems. Lectures will be provided by specialists in their subject areas. Some will constitute core areas (e.g., research, ethics, history) and others will cover applications of psychological principles to solving particular problems (applied health and wellbeing), or integrate psychological principles across disciplinary boundaries (e.g., ethics—which is part of career development learning). One of the key overarching goals of this course is for you to understand where and how theoretical concepts from psychology can be applied to issues in society. The core lectures and readings provide information on a range of issues from misinformation, to mental health; from the welfare of refugees, to ways to improve the teaching of reading and ‘brain-training’; from general strategies on self-control, to the presentation of evidence in courtrooms. In each case, relevant psychological literature is reviewed and central findings that are “in the public interest” and relevant to societal issues are emphasized. In conjunction with these readings and lectures we have also sought to make connections with United Nations Sustainable Development Goals, in an effort to highlight the broader implications of the research and its potential to tackle these substantive global problems.

All lectures will be digitally recorded and made accessible via Moodle.

Practical Participation: Interactive practicals will extend lectures and assist in the development of learning outcomes and are an essential and compulsory part of this course. To benefit from and to contribute to practicals, preparation and completion of any set work is critical. Material relevant to the group assignments will be presented and discussed in practicals. Tutorials will occur either online (via Blackboard Collaborate) or in face-to-face tutorials on campus.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains lecture and practical materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email.

You are required to attend all lectures and practicals, and to meet all participation and assessment specifications.

Practical session attendance. Attendance will be recorded at the beginning of every practical. Those not on the class roll for that practical will be asked to leave, and all absences will be recorded.

For every 6

4. Course schedule and structure-

Please note that ALL LECTURES will be available at the start of this course (Week 1). For Week 1 and Week 2 you should watch the lectures indicated in the Table below. This will allow you to prepare for the tutorials in Week 2 and 3. From Week 3 onwards you can *choose when you want to access lectures* (ie. on demand). The topics, lecturers and papers are listed in the second of the two tables below. This freedom of choice allows you to focus early on a topic that you want to pursue for your group proposal (see Assessments). **However, you must watch all the lectures by the end of the term. The content of all lectures is examinable in the final exam.** Each week this course typically consists of 2 hours of lecture material, 0-2 hours of tutorials, and 0-1 hours of online modules. Students are expected to take an additional 6-8 hours each week of self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic	Tutorial topics	Online modules	Self-determined activities
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Week 1

14/09/2020

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
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