



# Course Outline

PSYC3301

Psychology of Learning

Psychology of Memory

Psychology of Attention

T2, 2020

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## 2.4 Relationship between







<b>Week 6</b>	FLEX WEEK	N/A		Read relevant chapter of text. Review lecture notes.
<b>Week 7</b>	Child Protection (AB) Eyewitness Memory 1 (RK)	Witness Interviewing	NSW Child Protection Policies	Read relevant chapter of text. Review lecture notes.





which will be the same for all group members (75% of your mark) and an individual component (25%) based on your individual performance during the presentation.

The presentation will be based on a current Australian psycho-legal issue reported in the Australian media during the preceding two weeks. Students will present their report during one of the lab classes (as assigned by the tutor) and will lead a short discussion of the topic and its implications for psychological research and practice and the development of policy. Students are required to prepare three questions to help stimulate discussion. **A copy of the presentation must sent to the tutor immediately before the presentation.** Students should append a copy of the media article to their presentation.

This assignment will encourage students to think widely about psycho-legal issues and help form a better understanding of the ways in which psychological knowledge and research can be applied to legal and policy questions. The presentations will be marked against a set of clearly defined criteria that will be provided on the Moodle site. The presentation will contribute 20% of the final mark for the course. The assessment criteria used to assess the presentations, some tips for making good presentations and the rules about failure to present due to illness, will be made available via the Moodle site.

1. Your presentation must take a maximum of 15 minutes (excluding questions). Students may be penalised for presentations which significantly deviate from 15 minutes duration.
2. This is a group assignment. Students will be assigned to groups of two or three members and must deliver a group assignment and presentation.

In addition, each student will provide feedback on the other group members. Written feedback should be brief, and informative. Further guidance on providing feedback will be given in the lab classes. This written feedback will then be anonymised and provided to students in the tutorial after they have presented.

Students must give their presentation on the date assigned by their tutor. Failure to do so will result in a fail for the presentation.



**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> AcUNSW, 2017. If you are detected in your work.

<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a> <a href="#">UNSW Equal opportunity in education policy statement</a>
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## 8. Administrative Matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances