# Course Outline

3. Use the computer package SPSS to carry out descriptive and inferential statistical analyses and interpret the outcomes.

4. Assess the validity of conclusions of published experiments and appreciate the limitations of your own research and the research of others.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes
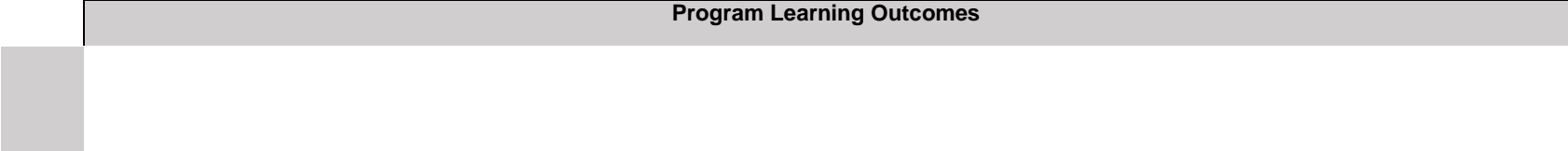
3. Strategies and approaches to learning

4. Course schedule and structure

In a typical week, this course consists of 2 hours of lecture material, 1 hour of face to face statistics tutorials, 1 hour of face to face computer lab practicals, and 0-2 hours of online modules. In addition to this, students are expected to take an additional 6 hours of self-

Week 7 29/03/2021	1. correlation 2. **mid-term test**	**NO LAB**	**NO LAB**	writing Results section	lecture revision; practice; online tut/lab preparation; assignment
Week 8 5/04/2021	1. prediction 1 2. prediction 2	power	SPSS post hoc analysis; multiple comparisons; bouncing *p*s		lecture revision; practice; online tut/lab preparation; assignment
Week 9 12/04/2021	1. prediction 3 2. factorial designs	correlation			

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy. All assessments are compulsory.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Mid-term test	60 min	20%	/20	31 March 1-2pm; Week 7
Assessment 2: Assignment	2-3 pages	20%	/20	23 April

Assessment 3: Final exam

are declaring themselves well enough to do so and are

ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:)]TETQ45.ergra.01 76.824 re(d) 25738i

The *Current Students* site https://student.unsw.edu.au/plagiarism*,* and

The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	There is no set textbook for this course. You may wish to consult the following books held in the Library's High Use Collection, but they are not required reading for the course. Howell, D. C. (2012). *Statistical Methods for Psychology*. Belmont, CA : Thomson/Wadsworth. Smithson, M. (2000). *Statistics with Confidence.* London: Sage.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Academic Integrity Email policy UNSW Anti-racism policy UNSW Equity, Diversity and Inclusion policy

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

Attendance requirements

It is expected that students familiarise themselves with the information contained in this guide.