



# Course Outline

PSYC1029

Psychobiology of Sex, Love and Attraction

School of Psychology

Faculty of Science

T1, 2023

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No prior science or psychology knowledge is assumed; the content in this course is accessible to both science students and those in non-science programs.

## **2.2 Course aims**

This course aims to introduce students to the study of sex, love, and attraction in humans and other animals from a broad-based perspective including comparative, psychobiological, cross-cultural, and evolutionary approaches. Students will also learn self-regulated learning and scientific writing skills, providing them with a strong foundation of academic skills they can employ in their future studies.

## **2.3 Course learning outcomes (CLO)**

At the successful completion of this course the student should be able to:

1. Identify psychobiological and evolutionary concepts and principles and use them to explain issues and influences of sex, love, and attraction.
2. Appraise relevant literature and synthesise research findings to develop understanding of sex, love, attraction, and other theoretical issues.
3. Apply critical thinking skills and draw on empirical evidence from psychological science to examine physiological, behavioural, evolutionary, cognitive, and social factors involved in sex, love, and attraction.
4. Apply effective written communication skills to elaborate and advance scientific arguments.

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes	
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**3.**



## 4. Course schedule and structure

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This typically consists of approximately 2 hours of online lecture material and 1-2 hours of online activities each week. In addition, students are expected to take an additional 6-7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation each week.

Week	Lecture topic/s	Online activities	Virtual Classroom - Live Zoom consultation Wednesday 4pm (Sydney Time)	Self- determined activities
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**Week 1**    **In the Beginning**

13/02/2023    Lecture 1.1: Introduction to course and to Evolutional Psychology





## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Group discussion questions	5 questions	10% (each worth 2%)	/20	Fri 11:59pm in Weeks 2, 4, 5, 8. Sun 11:59 PM in Week 9.



within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

## 7. Readings and resources

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<b>Textbook</b>	Nil
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide</a> . Refer Section 4 of this outline/Moodle
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Moodle System Requirements</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy</a> <a href="#">UNSW Equity, Diversity and Inclusion policy</a>

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>