

T2

Delivery Mode : Multimodal  
Delivery Format : Standard  
Delivery Location : Kensington

## General Course Information

Course Code : PSYC1001  
Year : 2023  
Term : Term 2  
Teaching Period : T2  
Is a multi-term course? : No  
Faculty : Faculty of Science  
Academic Unit : School of Psychology  
Delivery Mode : Multimodal  
Delivery Format : Standard  
Delivery Location : Kensington  
Campus : Sydney  
Study Level : Undergraduate  
Units of Credit : 6

### Useful Links

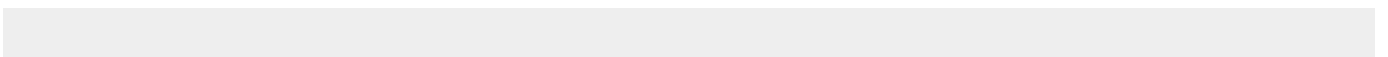
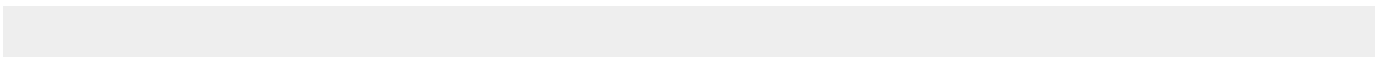
[Handbook Class Timetable](#)

## Course Details & Outcomes

### Course Description

This course introduces the key concepts, theories and methods which underpin psychology as a science. It begins by reviewing historical and scientific foundations for the study of human behaviour. Lectures and tutorials then cover a series of key research topics in psychology, including development, social, emotional, and cultural influences on behaviour, theories of

personality and application of psychology to



CLO2 : Carry out effective targeted information searches;	<ul style="list-style-type: none"> <li>• Building a research rationale</li> </ul>
CLO3 : Evaluate psychological research in terms of the scientific method and research ethics;	<ul style="list-style-type: none"> <li>• Psychological Research in Action</li> <li>• Building a research rationale</li> <li>• Final Examination</li> </ul>
CLO4 : Formulate psychological research questions and propose ways to scientifically and ethically test these questions.	<ul style="list-style-type: none"> <li>• Psychological Research in Action</li> <li>• Building a research rationale</li> </ul>

CLO5 : Apply psychological research, theories, and principles to everyday

allowed to change tutorials once enrolments have closed. Attendance at tutorials is a necessary part of the course and tutorial content is examinable. Attendance at tutorials is also essential in accordance with UNSW Assessment Implementation Procedure. Additionally, it is the University policy that students who attend less than 80% of their possible classes may be refused final assessment or may not be issued with a final grade for the course. If you are unable to attend your scheduled tutorial in a given week for medical reasons, contact the Course Administrator on [d.chen@unsw.edu.au](mailto:d.chen@unsw.edu.au). If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible. Ensure that you submit a medical certificate to your tutor so that your attendance is explained on your record. Where possible, material from the tutorial will be published on Moodle for revision purposes.

There are strict University regulations on class

with your tutor and other students in a more interactive form of learning than is often possible in lectures. Secondly, they ground psychological theory in practical demonstrations. In tutorial classes you will reflect on your experience participating in research, collaborate on conducting simplified experiments and other interactive class activities. Interactive discussion will also be encouraged. Although the tutorials are related to the lecture component, many tutorials will also contain independent research-related material.

### *Self-guided study*

Online activities, including interactive modules and revision quizzes are available and should be completed on a regular basis, to allow students to evaluate their understanding of course material.

The recommended course textbook supplements the lecture, tutorial and online material. Independent study using the textbook will enrich student's understanding of the topics covered on the course and provide a more rounded understanding of links between different areas of psychology.

### *School Policies*

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
  - Assignment submissions and returns
  - Assessments
  - Special consideration
  - Student code of conduct
  - Student complaints and grievances
- Equitable Learning

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## Assessment Details

### Psychological Research in Action

The Psychological Research in Action Assessment consists of 2 parts – Part A:SONA Research Participation, and Part B: Research Discussion

Part A requires you to participate in psychological research within the School for up to 12 participation hours. 4 hours of research participation are compulsory (4% course credit for 4 SONA points) and up to 8 hours are optional (up to 4% bonus credit @ 0.5% per SONA point). [see course outline for further info]

Part B is the the Research Discussion task, which aims to get you thinking about designing and justifying psychological research, which in turn will prepare you for the Building a Research Rationale (Assessment 2).

For this task, you will be required to attend your scheduled tutorial in Week 5, and to discuss a research study design, with reference to your SONA research participation experience (you will be given detailed instructions by your tutor). You will be eligible for up to 4% course credit for participating in and contributing to the tutorial, based on peer evaluation, and contingent on submitting your own peer feedback.

Further instructions for the task will be made available on Moodle in Week 1.

### Building a research rationale

The Building a Research Rationale assessment consists of 3 parts. Part A: Research Skills Modules (3%); Part B: Research Summary Task (7%) and Part C: Research Proposal (40%). The assessment is structured so that earlier parts develop the skills required in later parts.

#### Assessment 2 Part A: Research Skills Modules (3%)

This section requires completing 3 online interactive modules: 1) Academic Integrity and APA referencing 2) Writing in Psychology and 3) Psychology in the Media.

Together, the modules develop your understanding of academic integrity, information literacy, critical thinking, and written communication skills, all of which are necessary to successfully complete Parts B and C (below). All modules will be available on Moodle from Week 1. You must complete all 3 modules to be awarded the 3% credit. It is your responsibility to ensure that each module is recorded as complete on Moodle.

#### Assessment 2 Part B: Research Summary Task (7%)

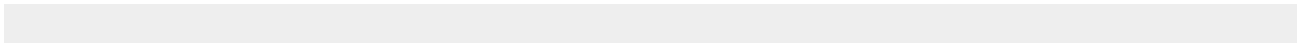
In this task you will conduct a targeted information search to locate an academic article, which reports an original psychological research finding. This article will relate to the same topic as the Research Proposal (below). You will write a 250-word summary of this article, communicating key information regarding the research question, methods and results. You will also critically evaluate the research, by considering its limitations, and ways in which these limitations might be addressed. Part B is due in Week 4.



Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.





		Social Psychology lecture 4
	Assessment	Research Summary Task and Research Proposal assignments set
Week 3 : 12 June - 16 June	Lecture	Social Psychology lecture 5
	Lecture	Social Psychology lecture 6
	Lecture	Social Psychology lecture 7
	Tutorial	Social Psychology tutorial
	Assessment	Research Skills modules due
Week 4 : 19 June - 23 June	Lecture	Developmental Psychology lecture 1

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Developmental Psychology lecture 3

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		Research Discussion assessment due
Week 7 : 10 July - 14 July	Lecture	Emotion & Motivation lecture 2
	Lecture	Emotion & Motivation lecture 3
	Lecture	Personality lecture 1
	Tutorial	Emotion & Motivation tutorial
Week 8 : 17 July - 21 July	Lecture	Personality lecture 2
	Laboratory	Personality lecture 3
	Lecture	Personality lecture 4
	Tutorial	Personality tutorial
	Assessment	Research Proposal due
Week 9 : 24 July - 28 July	Lecture	Personality lecture 5
	Lecture	Health Psychology lecture 1
	Lecture	Health Psychology lecture 2
	Tutorial	Health Psychology tutorial
Week 10 : 31 July - 4 August	Lecture	Health Psychology lecture 3
	Lecture	Cultural Psychology lecture 1
	Tutorial	



# Staff Details

Position	Name	Email	Location	Phone	Availability	Education Learning Support Contact	Primary Contact
Convenor	David White	<a href="mailto:david.white@unsw.edu.au">david.white@unsw.edu.au</a>	Mathews 1002		By appointment	Yes	No
Administrator	Danny Chen	<a href="mailto:psychology@unsw.edu.au">psychology@unsw.edu.au</a>				Yes	Yes
Convenor	Nadia Menon	<a href="mailto:n.menon@unsw.edu.au">n.menon@unsw.edu.au</a>				No	No

## Other Useful Information

### Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

### Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined

## Submission of Assessment Tasks

### Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies, capped at five days (120 hours) from the assessment

E-mail: [psychology@unsw.edu.au](mailto:psychology@unsw.edu.au)

Honours E-mail: [honours.psychology@unsw.edu.au](mailto:honours.psychology@unsw.edu.au)