PSYC3341 Developmental Psychology - 2023

Course Code : PSYC3341
Year : 2023
Term : Term 2
Teaching Period : T2
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

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Year : 2023
Term : Term 2
Teaching Period : T2

Academic Unit : School of Psychology
Delivery Mode : In person
Delivery Format : Standard
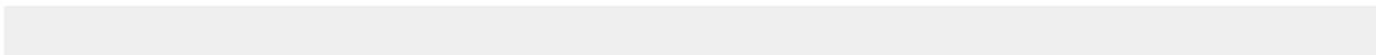Delivery LocaeLt   O   n

Handbook [Class Timetable](Class%20Timetable)

Course Details & Outcomes

Course Description

This course deals with the scientif c study of developmental change in human behaviour and

thought. The main emphasis will be on development over the early part of the lifespan (infancy and childhood). The course will review current methods, f ndings and theories relating to developmental change in a number of key

Course Learning Outcomes	Assessment Item
CLO1 : Analyse issues, objectives, concepts, perspectives and phenomena in Developmental Psychology with reference to the psychological mechanisms that underpin developmental change.	- Final Exam - Research Proposal - Early-term quiz
CLO2 : Design studies in human development by applying advanced research methods in Developmental Psychology.	Research Proposal
CLO3 : Evaluate the strengths and weaknesses of current and proposed empirical research studies in the area of Developmental Psychology.	- Final Exam - Early-term quiz Research

The lectures will be conducted online as synchronous LIVE or ONLINE presentations (using Blackboard Collaborate Ultra)

Laboratory classes will be run on campus and require in-person attendance. Laboratory classes will involve small groups for training in relevant methods of data collection and analysis, data interpretation, and ethical / contextual issues in developmental research. Teaching strategies include online tutorial demonstrations, critical thinking exercises, collaborative group tasks, computer simulations and oral presentations with detailed feedback.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

Additional Course Information

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Final Exam Assessment FormatIndividual	45%	Start DateNot Applicable Due DateNot Applicable
Research Proposal Assessment FormatIndividual	40%	Start DateNot Applicable Due Date01/08/2023 12:00 AM
Early-term quiz Assessment FormatIndividual	15%	Start DateNot Applicable Due DateNot Applicable

Assessment Details

Final Exam

The exam will test your understanding of current methods, f ndings and theories relating to human psychological development that were covered in lectures and tutorials.

y be essay/long answer questions. It will be 2-hours in duration during the university examination period (time and location TBA). You should not organise travel during this period until the f nal examination schedule has been released and the date of the exam is known. Further details regarding the exact time and location of the exam will be released as they become available.

Feedback will be in the form of a mark indicating overall exam performance. Further feedback may be available through inquiry with the course convenor.

Assessment Length

2 hours

Submission notes

Submission is via Inspera

Assessment information

Exam will be held during UNSW exam period

Assignment submission Turnitin type

This is not a Turnitin assignment

Research Proposal

The research proposal aims to enhance your skills in applying your understanding of developmental science in the design of a research study. You

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: [APA 7th edition](#).

Grading

		2. Early Experience & Deprivation (JR)
	Laboratory	• Research Proposal Preparation: *Variables, and Methodology* • Group work on research proposals
	Assessment	EARLY TERM QUIZ - administered in laboratory classes

Week 5 : 26 June - 30 June

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity and plagiarism can be located at:

- The Current Students site https://student.unsw.edu.au/plagiarism, and
- The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presentation

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions
UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must of cially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Prof le Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the of cial outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https:// student.unsw.edu.au/special-consideration

Important note: UNSW has a "f t to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself f t to do so and cannot later apply for