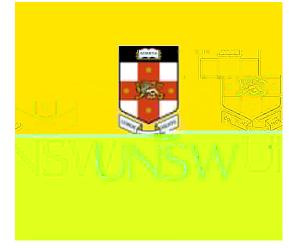
UNSW Course Outline



PSYC1023 Abnormal Psychology -2023

Course Code : PSYC1023 Year : 2023 Term : Term 3 Teaching Period : T3 Delivery Mode : Online Delivery Format : Standard Delivery Location : Kensington

General Course Information

Course Code : PSYC1023 Year : 2023 Term : Term 3 Teaching Period : T3 Is a multi-term course? : No Faculty : Faculty of Science Academic Unit : School of Psychology Delivery Mode : Online Delivery Format : Standard Delivery Location : Kensington Campus : Sydney Study Level : Undergraduate Units of Credit : 6

<u>Useful Links</u>

overview of human mental disorders. It will address

questions such as How is "abnormal" def ned? What causes mental illnesses and how are they treated? Each week students will explore a different mental disorder (e.g. depression, anxiety, bipolar, OCD, substance use disorder) and discuss the symptoms, causes and treatments. Students will also learn about the scientif c models that link factors as well as breakthroughs in scientif c understanding and treatment of mental disorders.

This course is appropriate for students with and without a background in science and is taught entirely online through Moodle.

N.B. This course

	examination
CLO2 : Comprehend and apply knowledge of the scientif c method in order	 Mid-term
to understand how these principles are applied in abnormal psychology	exam Essay
research and clinical settings.	Final



Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Final examination

Assessment Overview

āhdre will be an examination held online during the University examination period (time and location TBA). The examination will include 80 multiple choice questions that you need to answer in 1 hour (+ 15 minutes reading time) covering all

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

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<u>Grading Basis</u>		
Standard		
Course Schedu	le	
Teaching Week/Module	Activity Type	Content

• no permitted variation.

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Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.