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The banner features a yellow background with a crest in the center. The crest is a shield with a red cross on a white background, topped with a crown. The shield is surrounded by a gold border with text. Below the crest, the text "Class Timetable" is visible. The banner also contains some faint, partially obscured text.

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Class Timetable

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 providing a comprehensive overview of the field of psychology and its applications.  
 The course is designed to provide students with a solid foundation in the principles and  
 concepts of psychology, as well as the skills necessary to apply this knowledge in a variety of  
 settings. The course is taught by a highly qualified and experienced faculty member who  
 is dedicated to providing the highest quality of instruction and support to all students.  
 The course is a required component of the Bachelor of Science in Psychology program at  
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# PSYC3011 Research and Applications of Psychology

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## UNSW COURSE ENROLLMENT

The primary purpose of this course is to provide a "capsule experience" (capping off and  
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bringing together the various learning experiences from your degree for students undertaking a major in psychology, regardless of their degree program. Psychological graduate attributes/capabilities should lead to the development of psychological literacy which is useful for any career destination that involves interacting with other human beings. One of the key overarching goals of this course is for students to understand where and how theoretical concepts from psychology can be applied to issues in society. The course content is delivered through online lectures, Q&A sessions, interactive tutorials and online quizzes. Assessment includes presentations, written reports and a final exam.

## Course

This course aims to provide a capstone experience for students undertaking a major in psychology, regardless of their degree program. Students will be challenged to extend their psychological literacy, and think about how their psychological knowledge applies to important societal problems. For example, this course will provide the opportunity of reflecting on personal and professional knowledge, skills and attitudes which are critical for professional development in any field.

## Course Learning Outcomes

Course Learning Outcomes	
CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diversity and psychological science in the public interest and wellbeing.	
CLO2 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.	
CLO3 : Apply advanced critical & creative thinking skills in Psychology to design and program evaluation, communicating via oral and written reports.	
CLO4 : Evaluate and apply knowledge regarding ethics in psychology to understand different moral frameworks, and be able to apply this understanding to ethical dilemmas.	

Course Learning Outcomes	Assessment
CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diversity and psychological science in the public interest and wellbeing.	<ul style="list-style-type: none"> <li>Final Exam</li> <li>Online Quizzes</li> <li>Career development portfolio</li> </ul>
CLO2 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.	Group Presentation and

	portfolio
CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.	<ul style="list-style-type: none"> <li>• Final Exam</li> <li>• Online Quizzes</li> </ul>

## Additional Information

Moodle - Learning Management System | Blackboard Collaborate

### Additional Information

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

### Assessment Structure

#### Assessment Structure

Assessment Item	Weight	Start Date	Due Date
Final Exam Assessment Format: Individual	35%	Not Applicable	Not Applicable
Online Quizzes Assessment Format: Individual	10%	11/09/2023 07:00 AM	17/11/2023 11:59 PM
Group Presentation and Individual Written project proposal Assessment Format: Group	45%	Not Applicable	Group Presentation due end of Wk 5. Individual Report due end of Wk8.
Career development portfolio Assessment Format: Individual	10%		17/11/2023 11:59 PM

### Assessment Details

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Assessment 4: Final Examination. This will be held in the final examination period and will be 2 hours in duration. The examination will include multiple choice questions on the History & Systems, Ethics, and CV Writing, and UN SDGs. It will also include some short-answer text-based questions based on the lecture content from Weeks (1-7).

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Not Applicable

~~Not Applicable~~

**Online Quizzes**  
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The aim of this assessment is to assess your knowledge of the core readings. Online quizzes for 10 of the core readings have been set up on Moodle and will be available to complete throughout the term. You will receive 1% for completion of each quiz. All ten quizzes need to be completed by the end of Week 10, and feedback will be provided through Moodle.

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This is not a Turnitin assignment

**Group Presentation and Individual Written Reports**  
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Assessment 2: Part A: Group Presentation (15 mins, 15%, wk 5) and Individual Written Project Proposal (1500 words, 30%, wk 8). The aim of this assessment is to: (1) familiarise you with the process of designing research in applied settings, (2) familiarise you with a particular reporting style, and help you acquire the basics of effective and efficient scientific communication, (3) emphasise the development of your information literacy skills, as well as promoting critical thinking, and (4) provide you with a supported collaborative learning experience. Throughout the first part of the semester you will collaborate as a group to design an intervention to address a specific psychological issue that is tied to one or more UN Sustainable Development Goals. You will propose to test your hypothesis by investigating the needs of the target population, developing an intervention, and a means for evaluating the effectiveness of the intervention. Each group will present their research proposal to the class in Week 5. Normally, all group members will receive the same mark. Peer evaluation of your group members' contributions will be used to moderate individual marks for this assignment.

Part B: After giving your group presentation, and based on any suggestions or feedback you have received on it, you will prepare an individual write-up of your project which is due by the end of Week 8. Marks and feedback will be returned within 10 working days of the due date.

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The portfolio is due in Week 10. Marks and feedback will be released within 10 working days.

See the assignment handout for more detail. (Approx 750 words)

Assignment Unit 1 e

This assignment is submitted through Turnitin and students do not see it in Turnitin

# Course Schedule

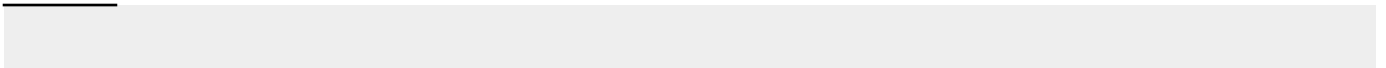
## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Additional Information

Please see the Moodle page for complete schedule information.

Additional Information



be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further

- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)