

# Course Outline

PSYC5008

Graduate Diploma of Psychology

Perception and Cognition

School of Psychology

# 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor			Email	Email

# 2. Course information

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**Units of credit:** 6

**Pre-requisite(s):** Program Pre- UHTXLVLWH %DFKHORUUV'HJL (Australian Qualification standard or equivalent). PSYC5001 and PSYC5002 (or equivalent with advanced standing), PSYC5003 and PSYC5004

## 2.1 Course summary

This course introduces students to those areas of psychology that are more closely concerned with cognitive processes. The course are perceptual organisation, perception of spatial layout, perceptual learning, object recognition, memory storage and retrieval, decision making, and language. The practical program will provide an introduction to the use of psychophysical methods, experimental approaches to the study of cognitive processes, and the application of findings in society.

## 2.2 Course aims

This course aims to introduce students to the perceptual and cognitive processes that underlie human behaviour such as perceptual organisation, perception and spatial perception and spatial learning.

4. Develop an understanding of the values, research and professional ethics of psychology, with a focus on perception and cognition enabling you to promote evidence-based approaches to understanding and changing human

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes							
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	Assessment

Lectures

Tutorials

Tutorials

Online activities

Readings

1.

4.	Tutorials Online activities Readings Formative revision quizzes		Tutorials Online activities Readings	Lectures Tutorials Online activities Readings Formative revision quizzes	Tutorials Study Group Forum Q and A forum	Tutorials Online activities Study Group Forum	3 6 H F X Quiz ' (Week 2-6) Literature Review Research Report
5.					Tutorials Study Group Forum Q and A forum		Literature Review Research Report
6.	Tutorials Online activities Readings Formative revision quizzes		Tutorials Online activities Readings Formative revision quizzes			Lectures Tutorials Online activities Readings Formative revision quizzes	3 6 H F X Quiz ' (Week 2-6) Literature Review Research Report

### **3. Strategies and approaches to learning**

#### **3.1 Learning and**

in future

and procedures if they are unable to complete an assignment/exam due to illness and/or misadventure



## **4. Course schedule and structure**

Each week this course typically consists of 2-2.5 hours of lecture material, 2 hours of face to face tutorials, and 4.5 hours of online activities. Students are expected



**Week 6**   **Language**  
Lecture 1

## 5. Assessment

### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
<b>Assessment 1:</b> 3 6 H F X QuizG (5 quizzes)	20 MCQ questions per quiz	20%	20	Sunday 11:59pm week of release (Weeks 1,2,3,4,5,6)
<b>Assessment 2:</b> Literature review	1000 words	30%	100	Sunday Week 3
<b>Assessment 3:</b> Research Report	2000 words	50%	100	Sunday Week 6

**Assessment 1:** 3 6 H F X QuizG (cumulative assessment): Students will be required to complete 5 quizzes under official exam conditions. These quizzes will cover the content of the **lectures and readings**. The quizzes will be held in weeks 1-6 and will cover content presented in the previous ZHHN 7KH 3 6 HFXUHG' TXL]]HV IRUP S Dnt EacR Quiz with PVD 20 WLYH DVVHVVP multiple choice questions.

**Assessment 2: Literature review:** Students will be required to complete a literature review on an assigned topic. This will be directly linked



responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and R W K H U V ¶ ideas shou O G E H D S S U R S U L D W H O \ D F N Q R Z O H G J H G , I \ R X G R Q ¶ W I R O O R Z detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- ‡ The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and
- ‡ The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise/presenting>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	<b>Cog psych: connecting mind, research and everyday exp</b> E-book available on Moodle.
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide</a> .
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a> <a href="#">UNSW Equal opportunity in education policy statement</a>

## 8.

