



Course Outline

PSYC5009

Graduate Diploma of Psychology

Abnormal Psychology

School of Psychology

Faculty of Science

2022

3. Develop critical thinking skills enabling you to understand current theories as to the etiology and underlying mechanisms of psychological disorders, as well as somatic and psychological approaches to the treatment of these psychological disorders.
4. Develop an advanced understanding of values in psychology with regards to abnormal psychology, including the ability to consider how prejudice, attitudes and discriminatory behaviours might exist in oneself and in others.
5. Develop effective communication skills in abnormal psychology using various formats and different contexts enabling you to clearly describe and discuss the outcomes of experimental research and data analysis in abnormal psychology.
6. Develop an understanding and apply psychological principles introduced through the abnormal psychology content to personal, social and organisational issues, enabling you to describe major areas of applied psychology (such as clinical counselling).

2.4

in future content. The formative revision quizzes will be available through the MindTap section available on the Moodle

4. Course schedule and structure

Each week this course typically consists of 2-2.5 hours of lecture material, 2 hours of face to face tutorials, and 4.5 hours of online activities. Students are expected to take an additional 5-6 hours each week of self -determined study to complete assessments, readings, and exam preparation

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1	Introduction to Mental Disorders and their Treatment	Online tutorial discussion based on lectures and readings. Students will have the		

Week 5

Schizophrenia, Psychosis

Schizophrenia and other
psychotic disorders
Causes and statistics
Treatment

Online

Online tutorial discussion based on
lectures and readings.

Students will have the
opportunity to discuss and
debate pertinent issues such as
legislation that governs the
treatment of people with
schizophrenia as well as the
portrayal of schizophrenia in
popular culture.

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
Assessment 1: Quiz (5 quizzes)	20 MCQ questions per quiz	10%	10	Sunday 11:59pm week of release (Weeks 1,2,3,4,5,6)
Assessment 2: Oral Presentation	2000 words			

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy

Referencing is a way of acknowledging the sources of information that you use

Attendance requirements
Assignment submissions and returns
Assessments
Special consideration
Student code of conduct
Student complaints and grievances
Disability Support Services
Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>