



Course Outline

PSYC5113

Graduate Certificate in Child Development

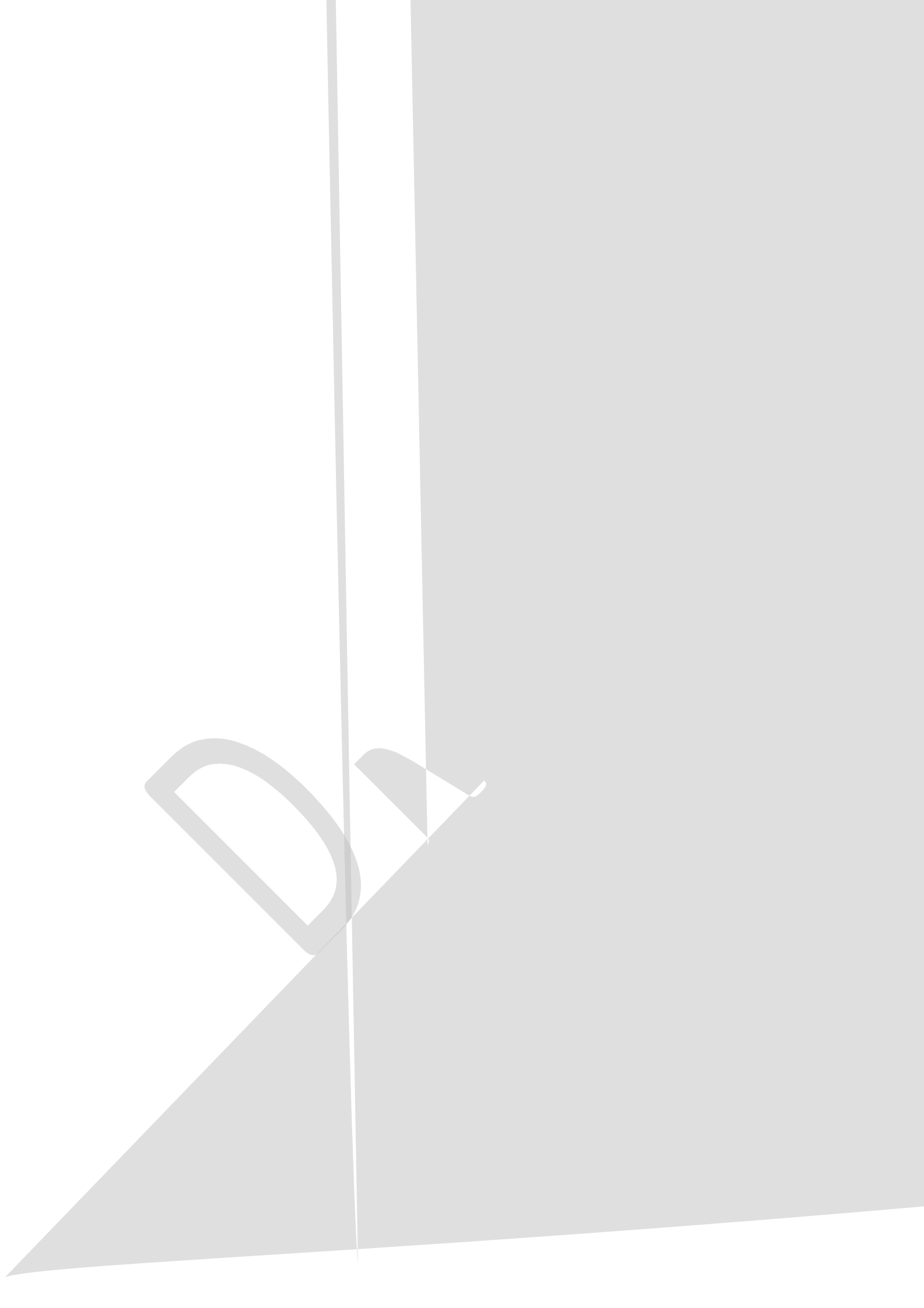
Childhood Development

School of Psychology

Faculty of Science

[Term, Year]

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2.4 R

3. Strategies and approaches to learning

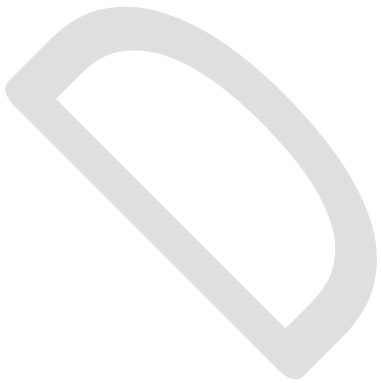
3.1 Learning and teaching activities

This is a fully online course; all materials, lectures and tutorials are delivered through Moodle.

The course web page is available through the e-learning Moodle site:

<https://moodle.telt.unsw.edu.au/login/index.php>. Login with your student number and password, and follow the links to the PSYC page.

The course will be delivered over six weeks, covering six major topic areas. The major topics will be delivered in Weeks 1 to 6, with a new topic presented each week. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout



discussing a particular issue in their chosen area of early-life development. They will be required to complete a critical analysis of the different factors relating to this issue based on the current research, as well as provide discussion of potential solutions and/or implications.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy:

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5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment

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