



Course Outline

PSYC5116

Graduate Certificate in Child Development

Wellbeing and Resilience

School of Psychology

Faculty of Science

[Term, Year]

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4. Evaluate scientific writing with respect to the values and ethics of psychology, with a

DRAFT

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This is a fully online course; all materials, lectures and tutorials are delivered through Moodle.

The course web page is available through the e-learning Moodle site:

<https://moodle.telt.unsw.edu.au/login/index.php>. Login with your student number and password, and follow the links to the PSYC page.

The course will be delivered over six weeks, covering six major topic areas. The major topics will be delivered in Weeks 1 to 6, with a new topic presented each week. Students are expected to engage with all materials delivered each week. There will be a combination of formative and summative assessments throughout

3.2 Expectations of students

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4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, 4.5 hours of online activities and 4.5 hours of readings. Students are expected to take an additional 4-5 hours each week of self-determined study to complete assessments and undertake exam preparation.

| Week | Lecture topic/s | Tutorial/lab topics | Online modules | Self-determined activities |
|---------------|------------------------|----------------------------|-----------------------|-----------------------------------|
| Week 1 | Self-Esteem | | | |
| Week 2 | Self-Efficacy | | | |
| Week 3 | Coping | | | |
| Week 4 | Risk-Taking | | | |
| Week 5 | Responsibility | | | |
| Week 6 | Interacting Factors | | | |

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW

