IN THIS UNIT ...

- Describing people and things
- Colours and clothing

# SHE LOOKS LIKE HER MOTHER.

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In this unit we learn more about how to describe people and things, and also how to make comparisons.

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1 It seems/looks like ...

# 2 Clothing and Accessories I

	pants, slacks	glasses
	jeans	wallet, purse
	skirt	necklace
	jacket	earrings
	skirt	ring
	business shirt	watch
	T-shirt	underwear
	(leather) shoes	socks
	necktie	suit
	hat, cap	Korean clothes
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### LANGUAGE NOTES

• refers only to the Korean traditional upper outer garment • <sup>1</sup>- is a Sino-Korean expression, meaning *blue* •  $\exists = neck \bullet \dashv$  derives from the verb <sup>1</sup>-, *to hang*, and thus means literally *a hanger* •  $\triangleleft = inside \bullet - \dashv = set$  of clothes

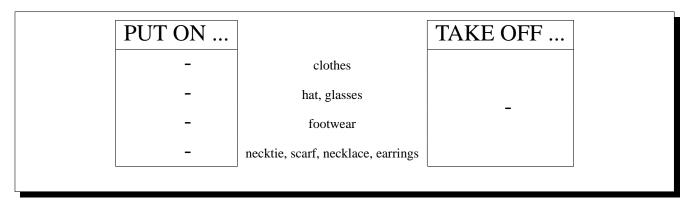
# **3** Clothing and Accessories II

	1	
	sweater	gloves
	jacket	shoes
/	coat, overcoat	sneakers
	dress	shorts
	one-piece dress	underwear
	two-piece dress	school uniform
	scarf	swimming suit

### LANGUAGE NOTES

• When referring to a coat, you say either	or	(not	) in Korean •	0
seem033				

## 4 Action Verbs: Wearing Things, etc.



#### LANGUAGE NOTES: Korean Verbs of 'wearing'

- It would be useful to know at this stage that for (*ring*) and (*gloves*), you use (*fit in/into*) in case of putting it on, and (*take out*) in case of taking it off. Note also that with (*watch*) you use (*attach, fasten on*) and <sup>1</sup>- (*take off*).
- All the verbs in the list indicate the process of 'putting on' or 'taking off' something, and thus you use them with the perfect tense marker /- /··· if you want to say that someone is/is no.955 Tf F109 1e9t03

#### LANGUAGE NOTES

- and both mean *Which* ..., and are very close in meaning. We met in the context of ? (*Which country does he come from?*), and basically it asks the listener to designate one of a number of alternatives equivalent to the English *Which one?*. On the other hand, , eg ?, seeks a descriptive answer equivalent to *What type of* ...?.
- How do we use those colour terms ending in the expression (*colour*)? As modifier, they will simply be placed in front of the noun they modify. Elsewhere, they'll be used with the verb (*is, are*). Thus, '*a green hat*' and "*The hat is green*" in Korean will be and , respectively.

## 6 Some Description Verbs

-	be young (animate, post adolescent)	-	big
-	be young (animate, pre-adolescent)	-	tall
-	be old (animate)	-	small
-	be old (inanimate)	-	short (in height)
-	resemble/take after (in appearance)	-	pretty
-	be handsome	-	beautiful
	- be ugly	-	short (in length)
- old-fashioned, timeworn (inanimate)		-	long

#### LANGUAGE NOTES

• Note that some of the verbs above, chiefly related to processes involving growth and the ageing process, uniformly take the perfect tense marker  $/ -/\cdots$  -. This is to indicate that we are describing the outcome of a process, rather than a state in itself.

#### EXAMPLES

	He's old.
•	The car's old.
!	What a handsome (lit. well-shaped) child!

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		1	
-	try on clothes	-	(looking) refreshing
-	go around wearing	-	(looking) slim
-	put on make-up	-	(looking) young
	design	-	(looking) comfortable
	a pattern, figure	-	elegant

## 8 Making Comparisons: the Particle

When we want to compare things, eg A is better than B, we use as follows.

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A -	B -	( )		
EXAN	IPLES			
				Red is better than pink.
			•	Skirts are prettier than trousers.
				Seorak-san is more beautiful than Jiri-san.
				Busan is bigger than Daegu.

## 9 More about Negatives

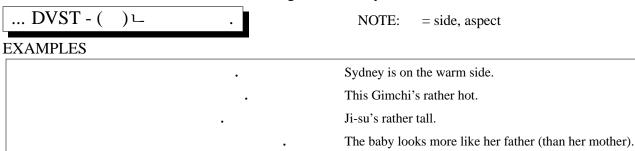
We've already met the negative adverb , which precedes the verb stem. This has another form:

- . =
- •
- . =
- .=

VST and VST- - are almost identical in meaning, though the VST- - construction is slightly more emphatic in effect.

# 10 It's rather ...

Likewise, when we want to be less forthright we can say



# 11 IT SEEMS AS IF ...

### With Actions

When we are conjecturing about a state of affairs we can say

( )ㄴ ... AVST -( )ㄹ

NOTE: For completed actions, use AVST - ( ) L ; for uncompleted actions, AVST -