5‡ ′wIQxT#[Qx-Ž

1 Word Square

This is a reading exercise. How many words from the vocabulary list in this unit can you nd in the word square below? You can look horizontally, vertically and diagonally to nd them.

2 Choose an appropriate word ...

Choose an ap	propriate expres	ssion from th	e box below	, and complete	each of the f	following sentences
1. ½õ ã Vê	ÙnDó OE8.¤	, () In this exam, there	Po. *** . were reading, dictation,	and listening compre	chension sections.
2‡ WTQ*T# ^Up?	ëk¹Cλ () Intended to me	½¥ D aë eanThere are many	X . times when pronunciati	on and spelling don't	match in Korean.
3.\\$\u00e9p (y k∳ó-	§Æ∺√ 〈 Þ⊅ Intended to r	P'n,q meant <i>can manage</i>	Éó§ÞÆŸŠ© in everyday situations, a	Àds SB but I can't say everyth	ing I want to say.
4 . ê ê ê ê ê	À 1/18/91Þvaë¥ P´n	•	^\)bR€©À meanHis knowled	ØS§ B . ge of grammar is consid	erable, but he can't co	onverse very well.
5î.ów ^Ùpt/w/Qx	T# () Û	paë "P′n R€ Intend	© ^Ùp³∕₄‱ led to mean <i>Iohn isn't ı</i>	• uent in Korean, but he	does pretty well.
6‡ WQxT#YpX¶#	ÌîÞ § #	? (§6 meanWhere did you lead	rn Korean? You speak	: it very naturally.
7: \$F6Þv‡ v	NDREYŠÆ, WIDK SF	6 (%	Intended to	meanHe speaks Kore	ean like a Korean.
83/4 5/49 1/	£¥ ().		Intended	I to meanWe stick a st	camp on the letter.
9. Å 9 ³⁄4õ	() À&O V§ x		nded to meanThings wi	'll get better gradually	v if we work hard.
10. U # ÄîßT#	(ð)∕që ¥§,∕5	? Ir	ntended to meanDo we	have a native speaker	r of English here?
11. ÂQ∢T#%¥ •:	¬ψ L7ψ , (Intended to meant⁄n		l)sŽ"D§B inguage, making m	• istakes is important (ie,	it is an important par	t of learning) too.
12‡′wTQxT#k ^Ùp	< ¹C 145 , () 10\$ó Intend	OB . ded to meanThere are 1	4 consonants and 10 v	vowels in Korean.
13. () ⟨,DT#ô - €	16 .		Intended to	meanThe word order	is a bit awkward.
14. (Šy⊚B Ìí	ìÞ § * ?		Intended to I	meanDid you underst	and the contents?
15. ^ë%aF;^Þv ()‡µAD (THEXE		$\S X$. ure of this sentence is a	bit complex. It's dif cu	ılt to understand.
% y	16 Ž ¶C	%l> , B q	¦ u	TQ₹T#	¦u ‹	1C
§ 18 #x	Àó§°•	T#	æ.	® }<	VÀRED" (û₩≄
³∕4õ ^w 5	ÁÁ â à		%⁄áÛ	4 Â	È	È

3 It's impossible to ...

5 Do I have to do ...?

This is a uency drill. Transform the following verb-stems as shown in the Example.

	Exa	imple
_	\longrightarrow	?
		Do I have to do it?

1Š;¤T# -	9⁄₂íÜ -
2.l v -	1 € ó¨-
3. À -	1%1> -
4075 -	12. Š T #
5.í õ -	13.^¤ -
6	14î ^a -
7F: -	15
8Y\$ -	16 16 ⁄ -

6 Is it all right if I do ...?

This is a uency drill. Transform the following verb-stems as shown in the Example.

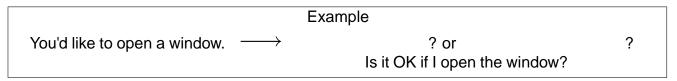
	Examp	ole
-	\longrightarrow	?
		Is it all right if I do it?

1Š : ¤T# -	9⁄₂íÜ -
2.l v -	1 ⊕ ŏ¨ -
3. À -	1 %1> -
4 0 P5 -	12. Š T #
5.íõ -	13.^¤ -
6	14. a -
7F: -	15
84\$ -	1616/ -

As an extension drill, do Exercise 6 again. This time, #5\$x

7 Is it all right if I ...?

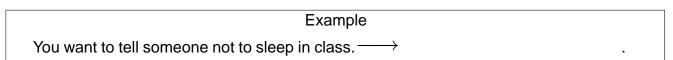
In pairs, make sentences appropriate to the situations listed below.



- 1. You'd like to start now.
- 2. You'd like to go back home now.
- 3. You'd like to take a book away with you.
- 4. You'd like to take a seat.
- 5. You'd like to ask the teacher a question.
- 6. You'd like to listen to music.
- 7. You'd like to take someone's photo.
- 8. You'd like to leave early tomorrow morning.
- 9. You'd like to do your homework like this.
- 10. You'd like to watch the New (v).
- 11. You'd like to come in.
- 12. You'd like to come late tomorrow.
- 13. You'd rather not come to school tomorrow.
- 14. You'd rather not do your homework.

8 You shouldn't ...

The situations listed below are situations in which you are giving advice. Make sentences according to the example.



- 1. You want to tell someone not to go back home now.
- 2. You want to tell someone not to take a book away with you.
- 3. You want to tell someone not to listen to music during class.
- 4. You want to tell someone not to take photos.
- 5. You want to tell someone not to do your homework like this.
- 6. You want to tell someone not to come in.
- 7. You want to tell someone not to meet that person.
- 8. You want to tell someone not to write your address in Korean.
- 9. You want to tell someone not to take the bus.
- 10. You want to tell someone not to look at the textbook.
- 11. You want to tell someone not to leave tomorrow morning.
- 12. You want to tell someone not to go via Tokyo.
- 13. You want to tell someone not to do Korean this term.
- 14. You want to tell someone not to use this phone.

9 Would it be all right if ...?

10 Study Habits

How do you approach the job of learning Korean? How often do you study? How do you study? What do you concentrate on? Below is questionnaire on your study habits. Ask your fellow students